

August 2011 – May 2012  
9:30-10:30/or/10:30-11:30

Kingdom Builders Homeschool Cooperative  
www.kingdombuilderscoop.com

## Spanish 1 (S.O.S. Secondary Spanish)

**THIS IS A REVISED SYLLABUS. Please discard the pages of your old syllabus replace them with this one. Also, please save this syllabus on your computer so that you can more easily access the weblinks.**

**PLEASE TAKE THE TIME TO RE-READ THE INFORMATION BELOW:**

### How it Works:

Each week you will be listening to new material, reading it, and answering questions on the computer at home. If you have questions about particular answers or concepts, write them down in your notebook or on paper in your binder. Class time on Fridays will be spent reviewing, discussing, and practicing the week's material, as well as introducing the next week's material. It is important for you to keep up with the syllabus so that class participation is productive. Come to class ready to participate, practice, ask questions, and have fun. I will have additional materials for you in the form of handouts in class.

### \*\*\*ADDITIONAL INFO\*\*\*

There is a huge difference between merely studying Spanish and actually learning it. Students who rush through the daily work in 10-15 minutes will not really be learning. They should be spending 30-45 minutes a day, Monday through Thursday, in order to really grasp the vocabulary, grammar, speaking, and writing concepts they need to really know Spanish. I would suggest doing the following EACH DAY:

1. Look over any handouts that were given in class that go with the lesson of the day.
2. Listen to the lesson, then listen to it again.
3. Repeat everything in Spanish in the lesson OUT LOUD.
4. Answer the questions on the lesson.
5. Practice vocabulary with the handouts or with flashcards.
6. Use the extra weblinks that I have provided, either on the syllabus or through an e-mail, to study and practice a little more.
7. Write down any questions you have or things you do not understand, to ask me in class.
8. **I will be observing class participation much more closely this semester, and you will have points subtracted if you do not participate in the oral exercises in class.**

**NOTE: Written Unit Tests will be distributed in class but MUST be administered at home under the supervision of a parent. Each test must be signed by a parent or it will not be graded. Also, parents will be responsible for printing out a daily work grade report as indicated on the syllabus for me to factor into the grade.**

### Grading Scale

Tests	40%
Participation	30%
Homework	30%

### Teacher Contact:

**Alice Carpenter, B.A., M.Ed.**

8 Bitterroot Lane  
Savannah, GA 31419  
912-224-3883 (cell)  
[acarp67@yahoo.com](mailto:acarp67@yahoo.com)

Our goal over the next several weeks is to review Units 1-4 and add in some of the things that the curriculum seems to gloss over or miss entirely. There are lots of links on this syllabus, and I will be posting some things to Engrade for you to print out and do. When the syllabus asks you to review a section of a particular unit, I do not expect you to do all of the problems again, only to go back and re-read the lesson, (READ ALL THE SPANISH STUFF OUT LOUD) and use the handouts you were given from that unit to review vocabulary. If at any time you do not know how to pronounce a word in Spanish try typing it in here: <http://translate.google.com/> but don't translate it to anything else, just keep it in Spanish on both sides. Then click the little loudspeaker button and hear it pronounced. It's usually very good. (Not so good for translation, however!)

This is another good website that has many links regarding pronunciation:  
[http://spanish.about.com/od/spanishpronunciation/Learn\\_Spanish\\_Pronunciation.htm](http://spanish.about.com/od/spanishpronunciation/Learn_Spanish_Pronunciation.htm)

### **Week 15 (Class Date January 13, 2012) Unit 1 Review**

- Mon** Review Unit 1 Mission to Isla de Providencia, go to the Weblink in the lesson: <http://www.businessspanish.com/LECCION/greetings.htm> Do the exercises (4 pages of them) at the bottom of the section.
- Tue** Review greetings some more here: [http://www.espanol-ingles.com.mx/phrase\\_book/spanish/greetings.html](http://www.espanol-ingles.com.mx/phrase_book/spanish/greetings.html)  
And here: <http://www.businessspanish.com/LECCION/courtesy.htm> (These are expressions of courtesy; learn them, and then do the two pages of exercises at the bottom)
- Wed** Review the basics of numbers here: <http://www.businessspanish.com/LECCION/numbers.htm>  
(Read down through it and then do the exercise linked to at the bottom)  
And there is extra practice for #'s 1-99 here:  
[http://www.espanol-ingles.com.mx/phrase\\_book/spanish/numbers.html](http://www.espanol-ingles.com.mx/phrase_book/spanish/numbers.html)  
There is a numbers matching game here:  
[http://www.espanol-ingles.com.mx/SpanishGames/vocab\\_pairs/numbers.html](http://www.espanol-ingles.com.mx/SpanishGames/vocab_pairs/numbers.html)
- Thu** Review all greetings and numbers; go to Engrade and print out the 2 worksheets on there for today. Complete them and bring them to class tomorrow as homework.
- Fri CLASS QUIZ on greetings and numbers; verbal practice, learning to tell time**

### **Week 16 (Class Date January 20, 2012) More Unit 1 Review**

- Mon** Review the questions words in the Speed Learning section of Unit 1. Then do the activity here: <http://www.spanish.bz/activity-questions.htm> and practice the words some more here: <http://www.spanish.cl/Grammar/Games/Interrogativos.htm>
- Tue** Review The Broken Window 1, 2, and 3; study the vocabulary from the handouts
- Wed** Study telling time with the handout and here: <http://www.spanish.bz/time.htm>  
Then do the worksheet here: <http://www.spanish.bz/activity-time.htm>
- Thu** Practice time telling here: <http://www.spanish.cl/Vocabulary/Games/Hora.htm>  
and for an even bigger challenge here: [http://www.spanish.cl/Vocabulary/Games/Hora\\_2.htm](http://www.spanish.cl/Vocabulary/Games/Hora_2.htm)
- Fri CLASS QUIZ on questions words, vocabulary from Broken Window, and telling time**

### **Week 17 (Class Date January 27, 2012) Unit 2 Review**

- Mon** Review Unit 2 Toward Fluency 2 and Demonstration Lecture 1 (read Spanish out loud)
- Tue** Review vocabulary from Writing Narratives 2. (read Spanish out loud)
- Wed** Review Focus on the Language 1-5, practice definite and indefinite articles here:  
<http://www.spanish.cl/Grammar/Games/Articulos.htm>  
<http://www.spanish.cl/Grammar/Games/Articulos2.htm>  
<http://www.spanish.cl/Grammar/Games/Articulos3.htm>  
[http://www.spanish.cl/Grammar/Games/Articulos\\_Indefinidos.htm](http://www.spanish.cl/Grammar/Games/Articulos_Indefinidos.htm)  
[http://www.spanish.cl/Grammar/Games/Articulos\\_Definidos\\_Indefinidos.htm](http://www.spanish.cl/Grammar/Games/Articulos_Definidos_Indefinidos.htm)

- Thu** Review Questions in Spanish, get some help understanding here:  
[http://www.babelnation.com/spanish/courses/01\\_03\\_9.html](http://www.babelnation.com/spanish/courses/01_03_9.html)  
And here: <http://www.enchantedlearning.com/language/spanish/phrases/questions.shtml>  
And practice here: <http://www.studyspanish.com/practice/quest.htm>
- Fri CLASS Quiz on articles, questions, and vocabulary from Unit 2; learn calendar vocabulary and grammatical structures for giving dates**

**Week 18 (Class Date February 3, 2012)**

- Mon** Review calendar terminology here:  
[http://www.espanol-ingles.com.mx/phrase\\_book/spanish/days\\_months\\_seasons.html](http://www.espanol-ingles.com.mx/phrase_book/spanish/days_months_seasons.html)  
And practice it here: <http://www.spanish.cl/Vocabulary/Games/Dias.htm>  
And here: <http://www.spanish.cl/Vocabulary/Games/Meses.htm>
- Tue** Go on Engrade and print out the worksheet assigned for today, complete it, and bring it Friday to class for a grade.
- Wed** Review vocabulary handouts from Unit 3; and body parts here:  
[http://www.123teachme.com/learn\\_spanish/spanish\\_for\\_children\\_2](http://www.123teachme.com/learn_spanish/spanish_for_children_2)
- Thu** Review Unit 3 vocabulary handouts. Say the words out loud!
- Fri CLASS Quiz on Unit 3 vocabulary and calendar terminology/dates; watch video in Spanish**

**Week 19 (Class Date February 10, 2012)**

- Mon** Review Observing How Spanish Works 2 and 3 (Read the Spanish OUT LOUD)
- Tue** Review vocabulary handouts from Unit 4 (Read the Spanish OUT LOUD)
- Wed** Review subject pronouns in Spanish here:  
[http://spanish.about.com/od/pronouns/a/subject\\_pron.htm](http://spanish.about.com/od/pronouns/a/subject_pron.htm) and here:  
<http://users.ipfw.edu/jehle/courses/pronoun1.htm> (Section 1 only)  
More pronoun practice here: [http://www.spanish.cl/Grammar/Games/Personal\\_Pronouns.htm](http://www.spanish.cl/Grammar/Games/Personal_Pronouns.htm)
- Thu** Review My First Visit to Mexico 3 and 4 (you already have a handout) and do some infinitives flashcards here: (unclick "both sides" and make the Spanish be first after you have gone through the cards a few times; you can also click on "Test" and quiz yourself)  
<http://quizlet.com/319435/96-common-spanish-infinitives-regular-flash-cards/>
- Fri CLASS Quiz on vocabulary from Unit 4 and on meaning of infinitives; Learn vocabulary for family members**

**February 17<sup>th</sup> Teen Pact Break**

**Week 20 (Class Date February 24, 2012)**

- Mon** Practice family member vocabulary here:  
<http://quizlet.com/2934020/family-members-in-spanish-flash-cards/>
- Tue** Challenge your brain with family member vocab here:  
<http://www.spanish.cl/Vocabulary/Games/Familia.htm> and here:  
<http://www.spanish.cl/Vocabulary/Games/Familia-Relaciones.htm>
- Wed-Thu** Create your family tree with all the relationships to you labeled in Spanish. You must include siblings, parents, grandparents, aunts, uncles, and cousins. How far back you want to go is up to you. Feel free to be creative. Turn it in on Friday.
- Fri CLASS Quiz on family members; turn in family tree; learn some mealtime vocabulary and clothing vocabulary**

**Week 21 (Class Date March 2, 2012)**

- Mon** Practice/study mealtime/food vocabulary with the flashcards on Engrade. Write down (in Spanish) what foods you do like, and don't like. (me gusta...no me gusta) Use your English-Spanish dictionary if you need it.

- Tue** Practice/study clothing vocabulary with the flashcards on Engrade.  
**Wed** Practice and review anything of which you are still unsure.  
**Thu** Chatter at a Royal Ball  
Practice demonstrative pronouns here:  
<http://www.spanish.cl/Grammar/Games/Demostrativos.htm>  
And here: [http://www.spanish.cl/Grammar/Games/Demostrativos\\_2.htm](http://www.spanish.cl/Grammar/Games/Demostrativos_2.htm)  
**Fri CLASS Quiz on mealtime & clothing vocabulary; preview Unit 5**

**Week 22 (Class Date March 9, 2012)**

- Mon** Focus on the Language 13-14 More on *haber* here:  
[http://spanish.about.com/od/usingparticularverbs/a/haber\\_intro.htm](http://spanish.about.com/od/usingparticularverbs/a/haber_intro.htm)  
**Tue** Wrap-Up Activities 2  
**Wed** Creating Your Own Sentences  
**Thu** Creating Your Own Stories 2; write a 10-sentence simple story in Spanish.  
More on the personal "a" here: <http://www.studyspanish.com/lessons/persa.htm>  
Quiz yourself on it here: <http://www.studyspanish.com/practice/persa.htm>  
**Fri CLASS Turn in story; verbal practice of haber; story-telling**

**Week 23 (Class Date March 16, 2012)**

- Mon** Focus on Action 1  
**Tue** Hispanic Cultural Overview 5; go to the weblinks and learn more about each country!  
**Wed** A Mother Talks to her Baby 2  
**Thu** Questions of a Child 1  
**Fri CLASS Quiz on the week's work; verb conjugation practice**

**Week 24 (Class Date March 23, 2012)**

- Mon** Verb Conjugation 1  
Review verb conjugation here:  
<http://users.ipfw.edu/jehle/courses/present1.htm>  
**Tue** Points, Lines, and Shapes  
**Wed** In the Classroom 3; practice the vocabulary with the flashcards on Engrade  
**Thu** Verb Conjugation 2 For more help, a good review of verb conjugation is here:  
[http://www.rocketlanguages.com/spanish/resources/spanish\\_verbs\\_in\\_the\\_present\\_tense.php](http://www.rocketlanguages.com/spanish/resources/spanish_verbs_in_the_present_tense.php)  
Quiz yourself here: <http://www.studyspanish.com/practice/regverb1.htm>  
And here: <http://www.studyspanish.com/tests/regverb1.htm>  
**Fri CLASS Quiz on Verb Conjugation**

**Week 25 (Class Date March 30, 2012)**

- Mon** Familiar Words  
**Tue** An Incident in a Park in Central America 1 (Enjoy the Diglot Weave!)  
**Wed** Chatter at a Royal Ball 6  
**Thu** Geography Lesson 2  
**Fri CLASS Review for Test 5**

**April 6<sup>th</sup> Easter Break**

**Week 26 (Class Date April 13, 2012)**

- Mon** Review & Study

**Tue** Take Test 5  
**Wed** An Incident in a Park in South America 2  
**Thu** Poems  
**Fri CLASS** Oral practice of stories and poems.

**Week 27 (Class Date April 20, 2012)**

**Mon** Focus on Action 2  
**Tue** Comparisons  
**Wed** A Mother Talks to Her Baby 3  
**Thu** Verb Conjugation 3  
**Fri CLASS** Review of commands, comparisons, body parts, and irregular verbs

**Week 28 (Class Date April 27, 2012)**

**Mon** Points, Lines, and Numbers 4  
**Tue** Questions of a Child  
**Wed** Chatter at a Royal Ball 7  
**Thu** Verbs: Saber vs. Conocer  
More on these two verbs here: [http://spanish.about.com/cs/vocabulary/a/verbs\\_for\\_know.htm](http://spanish.about.com/cs/vocabulary/a/verbs_for_know.htm)  
And here: [http://www.rocketlanguages.com/spanish/resources/saber\\_conocer.php](http://www.rocketlanguages.com/spanish/resources/saber_conocer.php)  
Quiz yourself on them here: [http://www.colby.edu/~bknelson/SLC/saber\\_conocer1.php](http://www.colby.edu/~bknelson/SLC/saber_conocer1.php)  
And here: [http://www.colby.edu/~bknelson/SLC/saber\\_conocer2.php](http://www.colby.edu/~bknelson/SLC/saber_conocer2.php)  
**Fri CLASS**

**May 4<sup>th</sup> GHEA Break**

**Week 29 (Class Date May 11, 2012)**

**Mon** Wrap-Up Activities 3; write out your translation of the Sample Mini-Story Plot (to hand in)  
**Tue** A Surprising Discovery  
**Wed** What a Beautiful Sight!  
**Thu** Questions and Answers  
**Fri CLASS** REVIEW FOR UNIT TEST 6

**Week 30 (Class Date May 18, 2012)**

**Mon** Study & Review, and work on writing assignment  
**Tue** Study & Review, and work on writing assignment  
**Wed** Take Test 6  
**Thu** Complete final writing assignment

**Friday May 18, 2012 Last Day of Class, End of Session**

Turn in Test 6 and Writing Assignment, Speak a lot of Spanish!