

August 2011 – May 2012
11:30-12:30

Kingdom Builders Homeschool Cooperative
www.kingdombuilderscoop.com

Community Service

Students need to complete **all** the reading assignments, work **all** the problems, answer **all** the questions, and do **all** the required text AT HOME (**Except where noted on syllabus**). Weekly class time will be spent discussing the text and discussions. I will collect and grade quizzes.

The following items are to be done **outside** of class:

- Reading the text
- Volunteering at a local community organization 10-15 hours per session
- Complete all writing assignments

Interpersonal growth Through Community Service prepares students for life by focusing on individual stewardship and personal accountability through academics and volunteer service. Using motivational and inspirational texts such as Who Moved My Cheese by, Spencer Johnson, students will develop communication and leadership skills while becoming better citizens through service of others. An online community discussion board within Engrade will be used to generate outside class discussions throughout the week. Students will be required to respond to class discussions with three posts each week. One and one half to three hours of work per week will be required outside of class, which includes reading, written assignments, and volunteer time. The student must perform a minimum of ten hours of volunteer service throughout the semester. The volunteer service can be done in each student's area of interest but must include social contact. A final written report will be turned in synthesizing each student's experience.

Grading Scale	Participation Engrade Postings	10%
	Homework/written assignments	50%
	Volunteer homework	40%

- Who Moved my Cheese for teens by, Spencer Johnson
- Two Sharpened No. 2 Pencils
- Bible any version your child is comfortable with.

BRING ALL OF THE ABOVE TO CLASS EACH FRIDAY

Teacher Contact:

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Course Objectives

- To begin and maintain a reflection notebook
- Display interpersonal growth thought volunteerism and written communication.
- Master vocabulary

Course Prerequisites

- None

Book:

Who Moved my Cheese for Teens by Spencer Johnson

Web link assignments

Each month the students are to find a current event related to kids and community service. These can be sent to my engrage or brought to class.

Monthly volunteer vouchers are to be turned in. They can be found in your class packet at the beginning of the semester.

Vision Poster- What do you think your life, your community or the world will look like in five years, ten years or even twenty. Create a vision poster representing yourself your local community, as well as your global vision. Posters are due October 14 and 21 they will be presented in class. Be creative and have fun.

Reflective paper will be due the last day of class. It is to be 2-4 pages typed. Use the writing wizard hand out. The paper must include a brief description of a student's volunteer service outside of class. Students are to identify any areas that they observed which could be changed or improved. Write a brief solution for each problem or problems. Reflect upon any relationship changes that occurred over the past few months. How did this experience change you.

Week 1 (Class date August 26, 2011)

Mon Make a list of places you could spend time volunteering.

Tue

Wed Read the parable of the sower

Thu

Fri **Bring a copy of the text to class. Brain storm areas in our community to serve.**

Week 2 (Class date September 2, 2011)

Mon -

Fri **community service speaker**

Week 3 (Class date September 9, 2011)

Mon Students will begin local volunteer opportunity this week.

Tue Read pages 19-22 identify vocabulary form vocabulary hand out 1

Wed complete discussion questions and Charter sketch

Thu

Fri

Week 4 (Class date September 16, 2011)

Mon Read pages 25-30 complete vocabulary list 2

Tue Journal questions

Wed

Thu

Fri **Turn in monthly volunteer update.**

September 23rd Fall Break

Week 5 (Class date September 30, 2011)

Mon Read pages 31-46 answer journal questions
Tue
Wed
Thu
Fri

Week 6 (Class date October 7, 2011)

Mon Read the story of Jacob
Read Read pages 47-68 and journal Questions
Tue
Wed
Thu
Fri **Change events cards activity**

Week 7 (Class date October 14, 2011)

Mon
Tue
Wed
Thu Read pages 69-76 answer journal questions
Send me one web link or one current event story about kids and community service
Fri

Week 8 (Class date October 21, 2011)

Mon Read pages 79-94 and journal questions
Tue Handwriting on the wall worksheet
Wed
Thu
Fri **Character summary due**

Week 9 (Class date October 28, 2011)

Mon Read pages 47-68; answer journal questions
Tue
Wed
Thu
Fri **Turn in monthly volunteer update**

Week 10 (Class date November 4, 2011)

Mon Read pages 53-67; answer journal questions
Tue
Wed
Thu
Fri

Week 11 (Class Date November 11, 2011)

Mon Read pages 69-76; answer journal questions
Tue
Wed
Thu
Fri

Week 12 (Class Date November 18, 2011)

Mon Read pages 79-94
Using your reflection notebook write a 2-4 page typed paper about your community service project.

Tue
Wed
Thu
Fri

November 25th Thanksgiving Break

Week 13 (Class Date December 2, 2011)

Mon Final monthly volunteer sheet due

Tue
Wed
Thu
Fri

Week 14 (Class Date December 9, 2011)

Mon
Tue
Wed
Thu

Fri Final paper due with self addressed stamped envelope.

Have a great Christmas break. Final papers will be mailed to those students who have attached a self addressed stamped envelope.

Week 15 (Class Date January 13, 2012)

Mon
Tue
Wed
Thu
Fri

Week 16 (Class Date January 20, 2012)

Mon
Tue
Wed
Thu
Fri

Week 17 (Class Date January 27, 2012)

Mon
Tue
Wed
Thu
Fri

Week 18 (Class Date February 3, 2012)

Mon
Tue

**Wed
Thu
Fri**

Week 19 (Class Date February 10, 2012)

**Mon
Tue
Wed
Thu
Fri**

February 17th Teen Pact Break

Week 20 (Class Date February 24, 2012)

**Mon
Tue
Wed
Thu
Fri**

Week 21 (Class Date March 2, 2012)

**Mon
Tue
Wed
Thu
Fri**

Week 22 (Class Date March 9, 2012)

**Mon
Tue
Wed
Thu
Fri**

Week 23 (Class Date March 16, 2012)

**Mon
Tue
Wed
Thu
Fri**

Week 24 (Class Date March 23, 2012)

**Mon
Tue
Wed
Thu
Fri**

Week 25 (Class Date March 30, 2012)

Mon
Tue
Wed
Thu
Fri

April 6th Easter Break

Week 26 (Class Date April 13, 2012)

Mon
Tue
Wed
Thu
Fri

Week 27 (Class Date April 20, 2012)

Mon
Tue
Wed
Thu
Fri

Week 28 (Class Date April 27, 2012)

Mon
Tue
Wed
Thu
Fri

May 4th GHEA Break

Week 29 (Class Date May 11, 2012)

Mon
Tue
Wed
Thu
Fri

Week 30 (Class Date May 18, 2012)

Mon
Tue
Wed
Thu
Fri

Friday May 18, 2012 Last Day of Class, End of Session