

Kingdom Builders Homeschool Co-op

New Member Registration Checklist

1. Read informational documents:

- ☐ Rules and Guidelines
- ☐ Statement of Faith
- ☐ Parent Commitment Policy
- ☐ Class Fee Schedule – All Grades
- ☐ Academic Calendar

2. Complete appropriate registration and signature forms:

- ☐ Family Membership Form
- ☐ Parent Volunteer Commitment Survey
- ☐ Participation Agreement
- ☐ Commitment/Liability Release
- ☐ MS/HS (6th-12th grade) Registration Worksheet *
- ☐ Elementary (1st-6th grade) Registration Form *
- ☐ Nursery, Preschool, Kindergarten Registration Form

*Note: 6th grade students have the choice of participating in either the 1st-6th grade Morning Unit Study and afternoon clubs/classes or the 6th-12th grade classes.

3. Submit:

- ☐ Scan and email completed registration and signature forms to:
kbchomeschool@gmail.com

4. Kingdom Builder's Leadership Team will meet to review family registration documents.

5. Once your family has been accepted into membership and we verify that your requested classes are available, you will receive a welcome email with instructions to pay your \$75 registration fee. Included in that email will be a link to purchase and process your background check.

All documents and forms can be found on our website: www.kingdombuilderscoop.com

Kingdom Builders Homeschool Co-op

Rules and Guidelines

A. General Behavior

In order to maximize the benefit of co-op, we ask all co-op members - parents, teachers, students and children follow these guidelines:

1. We expect members to be exemplary in their attitude of cooperation and respect for others.
2. Respect and be good stewards of White Bluff Methodist Church and it's members.
 - Please stay in the designated areas being used by the co-op only. We do not wish to interfere with the church staff or the business of the church.
 - Do not play with the church instruments or equipment.
 - Bathrooms are to be maintained and kept orderly. Proper bathroom etiquette must be observed. If you see a problem, please pitch in and clean it up.
 - Teachers, please be careful to use only classroom supplies belonging to the co-op. Also, please leave your classroom as it was when you arrived. If you bring co-op supplies into the classroom, please remove them when you leave.
 - Any purposeful acts of vandalism will be dealt with swiftly and severely!
3. If, for any reason, a student of any age, is not enrolled in a class while on the premises, he/she must either be with a parent or helping in a younger class. We believe that strictly enforcing this rule will help us to avoid any potential problems.
4. The co-op contact list is for the sole use of its participants. It is not to be shared with anyone outside of our group.
5. Bullying, harassment, or intimidation of any kind will not be tolerated.
6. Students are not allowed to have pocket knives or lighters.
7. No guns or weapons of any kind are permitted on the premises.
8. No drugs, alcohol, or illegal substances are permitted on the premises. There will be zero tolerance for possession and/or solicitation of any of these substances.
9. Please see the comprehensive cell phone policy.
10. Students should not engage in traditional dating behavior at co-op. We want all students to feel comfortable and to treat each other as friends.

B. Classroom Behavior

In order to maximize the benefit of classes for all students, we ask that you instruct your child in the following classroom behavior:

1. Participate.
2. Obey your teacher.
3. Listen carefully to directions.

4. Raise your hand if you want to say something.
5. Do not talk when someone else is talking, **especially the teacher**.
6. Stay seated in your chair unless your teacher requests you to do otherwise.
7. Be respectful to all adults and fellow students.
8. All adults are referred to as Mr. or Mrs. _____.
9. Use your best manners at all times, (I.e. yes ma'am, no thank you, please, etc.)
10. We expect all students to be exemplary in their attitude of cooperation.
11. Students and parents must be in their assigned classes in a timely manner.
12. No gum will be allowed in the facility.
13. Student cell phones are to be turned off and not used during class. See the comprehensive cell phone policy in section E.

C. Discipline Policy

Co-op students should "read and heed" all co-op Rules and Guidelines. We do not anticipate having any behavior problems with our students. However, general discipline policies must be set. **Please understand that blatant defiance will not be tolerated at any level.**

If behavioral issues arise, the following protocol will be used:

1. The teacher will address the problem with the student.
2. If any student causes serious class disruption, he/she will be removed from class that day and taken immediately to the parent. If the parent is not available, the child will be placed with a leadership staff member until the parent arrives.
3. The Leadership Team will evaluate and determine disciplinary actions on a case by case basis to include restrictions, suspensions, and expulsion in instances of persistent behavior problems over a period of time or major rule violations.

D. Attendance

It is our prayer that we will all have a servant attitude and will view the co-op as an opportunity to minister to one another. Parents and students must take their commitment to the co-op seriously. Consistent attendance is vital for the co-op to run efficiently. There is a great loss in classroom instruction with each absence. It is not only hard on the student, but is difficult for the teacher, especially for those working on an on-going project or for classes that build in skills.

1. Once commitment is made to the co-op, barring a family emergency or illness, we will be counting on your attendance each Friday.
2. If you (the parent) are unable to attend and fulfill your required volunteer hours, you must contact your Area Coordinator and co-teacher to inform them of your absence. The Area Coordinator will secure a sub for your class.
3. When the parent is absent, we reserve the right to ask you to keep your preschool-aged and elementary school-aged children home with you. Middle and High school students may still attend classes only if a participating parent is willing to take responsibility for your students.

4. Punctuality is vital to the success of the co-op. It is very disruptive to and inconsiderate of the class if a student or teacher is consistently late. Please be considerate of this concern.

E. Cell Phone/Personal Technology

1. Students are not allowed to use their phones during the co-op day. All cell phones must be turned off and placed in the student's backpack before entering co-op and must remain off and in the student's backpack during the entire co-op day, including lunch.
2. If a student needs to call his parents during co-op hours, he may do so only with permission from a teacher.
3. Cell phones that are used during the co-op day without permission will be collected and given to a leadership team member until the end of the co-op day.
4. Using any personal technology in a bathroom will be deemed a major rule violation. Using electronic devices to access inappropriate materials in the co-op building will be deemed a major rule violation.

Classroom Exception: Teachers have the permission of the Leadership Team to create and administer unique technology policies for the classroom in which they are teaching only. Students are responsible for turning off their phones and putting them away upon completion of that class.

F. Dress Code

The purpose of a dress code is to honor God and to promote an orderly learning environment. Our co-op will maintain a high standard of Christian conduct. We ask that each parent and student try their best to exemplify Christ in their lives by wearing clothing that would honor Him.

1. Participants may **NOT** wear the following:

- Tank tops
- Halter tops
- Tops with spaghetti straps
- Netted or see through clothing
- Midriffs or tops showing stomach
- Shorts/skirts/slits shorter than fingertip length
- Shirts displaying distasteful pictures or sayings, advertising tobacco, alcohol or controlled substances
- Pants that are low cut, too tight, or that hang low off of the hips

2. Caps and hats are permissible with the discretion of the teacher.

3. Shorts should be at least fingertip length with arms fully extended at side.

4. The dress code must be maintained by everyone registered at or visiting our co-op.

5. Any participant in violation of the dress code will receive a warning by a member of the Leadership team. When a student is warned of a violation, their parent will be notified as well. The Leadership Team reserves the right to ask the student to wear an oversized t-shirt to cover their body appropriately or ask the student to leave co-op and return in clothing that aligns with the co-op dress code.

G. Homework Policy

Elementary Students (1st-6th grade):

Elementary students will be given a homework notebook at the beginning of each session. We will give you a few guidelines on how to use the homework, but want you to remember that you know your child better than anyone. Feel free to assign the amount of homework you feel is challenging for your child. The homework notebook will be "stamped" each week to record the amount of homework and extra credit that the student completes. While homework is not mandatory at the elementary age, it is highly encouraged and will be rewarded at the end of each session.

Middle and High School Students (6th-12th grade):

These students **will be expected** to work very hard and diligently to complete all assignments and to learn the material. The class material will build upon itself in skill and knowledge level. It would be very easy to get behind if the assignments were not learned systematically. **Please read the class descriptions and expectations before committing to any class.**

"And whatever you do, do it heartily as to the Lord and not to men, knowing that from the Lord you will receive the reward of the inheritance, for you serve the Lord Christ. "

Colossians 3:23-24

Kingdom Builders Homeschool Co-op has set a high, godly standard for our students in that they are to strive for excellence in all of their classes and take them seriously (as to the Lord). We will expect students to be prepared to participate in class and to turn in all assignments and tests on time. The students will need to keep up with their assignments even during the weeks when there are no co-op classes. A detailed syllabus will be given on the first day of class.

If the teacher feels the student is not keeping up with assignments, he/she will notify the Leadership Team and a parent. It will then be the parent's responsibility to follow-up with their student. We realize that there are unavoidable circumstances that can cause missed assignments. Out of respect for our teacher's time and efforts, we ask for prompt, clear communication for adjustments to be made. If this becomes a recurrent, unresolved problem, the student and parent will be asked to meet with a leadership member and may be asked to withdraw from the class.

Academic Probation: If a student misses two assignments without parental communication with the teacher, leadership will speak with the parent and student. Leadership will evaluate the circumstances for the missed assignments. If there are no extenuating circumstances, the student will be placed on academic probation. A subsequent missed assignment will result in the student being removed from the class without fee refund. The student will be required to stay with their parent (in the same room) for the entire class time the remainder of the year.

Academic Honesty: Our teachers are familiar with their student's work and can identify inconsistencies therein. If an assignment appears to have been written with AI, copied or plagiarized, the student will receive a 0 on the assignment. The parent will be contacted and will be required to sign off on subsequent assignments to indicate they have reviewed the work prior to the student turning it in. Further incidents will be handled on a case-by-case basis, up to removal from class with no fees refunded. Students who have been removed from a class must remain with their parent for the entire class period.

Note: Our co-op is not a school and does not function as a school. We are here to help the parent fulfill what God has called them to do. Please consider that the teacher/facilitator is to be viewed as a help to the parent. Our courses are structured to give parents options to fulfill some of the graduation requirements recommended by the state graduation guidelines, if they so choose. However, as the parent, it is your responsibility to determine if the requirements for graduation have been fulfilled.

H. Supplies

1. All students will need to bring a backpack or tote bag to carry supplies.
2. Clearly label all items, especially backpacks, lunch boxes and supplies.
3. The Co-op will provide pencils, crayons, markers, scissors and glue for preschool and elementary students. These students will still need a backpack or tote bag for notebooks and projects.
4. Check the child's bag for notes sent home from your child's teachers each week.
5. Lost and Found items will be placed in a box on the information table each week. Items will be held for one month before being donated to charity, so please check the lost and found box regularly.

I. Illness

1. Please do not bring any child (**nursery thru 12th grade**) who has had a fever, vomiting, or diarrhea **within the last 24 hours.** (If in doubt, please don't.)
2. If your nursery or preschool child has a cloudy, runny nose or a consistent cough, please do not bring him/her to co-op. It is not worth the chance of infecting other children.
3. If your child requires any medication, please keep it with you and administer as needed.
4. Notify teachers if your child has any allergies, especially in a class where food may be served.

J. Lunch Time

1. Lunch time will be included in the schedule. All students should bring lunch to co-op each week. Please be sure to finish lunch quickly to arrive at your next class on time.
2. Parents will be assigned to monitor lunchtime for all lunch periods.
3. Nursery and preschool children may not bring peanut products, tree nut products, or red beverages. If possible, drinks should be light or clear in color.
4. A nut-free table is provided for students with allergies.
- 5. Please be sure to clean up all food and paper fragments after lunch.**

K. Nursery and Preschool

1. Nursery children may only be in the nursery during actual hours parents are involved in the co-op or teaching. (Five hours would make it a long day for both babies and workers.)
2. Nursing mothers, please use modesty and discretion around other children.
3. Babies, 4 months and older, must be left in the nursery. It is disruptive to the class and potentially dangerous for the baby otherwise.
4. If you have a child with special needs, please notify Leadership and his/her teachers.

5. If you ask anyone to pick up your child (i.e. husband, grandparent, friend, etc.), please notify the nursery/preschool teacher and also pin a note on your child's diaper bag or backpack so all teachers will be aware of it. (Sometimes the teacher in that class may be different than at the beginning of the day.)
6. At least two adult teachers should be with the children at all times.
7. Leave the door open whenever there is only one teacher in the room.

We have scheduled two teachers in every class, but we also recognize that there are times when one teacher may need to leave the room to take children to the bathroom, get supplies, etc. Therefore, when this occurs, please leave the door open.

8. Prop the door to the bathroom open when taking younger children to the bathroom.

When using the main restroom, please check first to make sure it is clear of other adults and older students before allowing the children to go in. We realize that younger children may need help with hand washing etc., so please prop the door open with one of the provided doorstops when interacting with children in the bathroom.

9. No peanuts or tree nuts are allowed in the preschool area at all.

L. Visitors

1. All visits to co-op should be scheduled with a member of the Leadership Team prior to visiting Co-op.
2. Visiting children must be school age (not nursery or preschool.)
3. Guests should be aware that there may not be supplies for them to participate in certain classes.
4. All visitors should check in with a member of the Leadership Team.

M. Announcements

Announcements and other important information will be sent through e-mail. It is imperative that each family check your email throughout the week and Thursday evening to stay abreast of announcements. If you do not have access to a computer, please arrange for another co-op family, etc. to make you a copy or to inform you of information as it arises.

In addition to emails, members will receive periodic text message announcements and reminders. These messages do not take the place of e-mail as our primary mode of communication.

N. Miscellaneous

If you leave an item at the church, it will be placed in the co-op lost and found until the next scheduled co-op day. The Leadership Team does not have the flexibility of accessing the church at any time because of the church's alarm system.

All unclaimed items will be donated to charity periodically.

Kingdom Builders Homeschool Co-op

Statement of Faith

We believe the Bible, both the Old and New Testaments, to be the inspired, inerrant, infallible, divinely preserved Word of God which constitutes completed and final revelation, and to be the sole and final authority for faith and practice. (II Timothy 3:16-17, II Peter 1:21, Psalm 119:89, Psalm 12:6-7)

We believe there is one living and true God —an infinite, intelligent Spirit, perfect in all His attributes, and eternally existing in three persons: Father, Son and Holy Spirit.

(Deuteronomy 6:4; John 1:1-13; Matthew 3:16-17; II Corinthians 13:14; Revelation 1:8)

We believe in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death through His shed blood on the cross, His bodily resurrection from the dead, His ascension into Heaven, and His imminent bodily return in power and glory. (John 1:1, 14; Luke 1:31-35; Philippians 26-8; I Corinthians 15:1-8; 15:21; I Peter 2:24; Ephesians 1:7; Hebrews 9:12; Acts 1:9-11; I Thessalonians 4:13-18)

We believe that man was created in the image of God but fell into sin through the disobedience of Adam and is, therefore, lost, unable to justify himself before God. (Genesis 1:26, 27; 2:16,17; 3:6; Romans 3:10, 23)

We believe that salvation is the free gift of God given to the sinner by grace and received by personal faith in Jesus Christ alone, as Savior and Lord, whose substitutionary death on the cross paid the penalty for man's sin. This free gift of salvation is not received by any personal works whatsoever. (Ephesians 2:8-9; Titus 3:5; John 1:12; 5:24; Romans 5:15; 6:23; 10:9-13; Acts 16:31)

We believe that the ministry of the Holy Spirit is to convict and regenerate mankind, and to indwell, guide, instruct, and empower the believer for godly living and service.

(John 16:7-14; Titus 3:5; I Corinthians 6:19; 12:13; Romans 8:14; Ephesians 5:18)

We believe in the resurrection of both the saved and the lost; that they are saved unto the resurrection of life and they that are lost unto the resurrection of damnation. (John 5:28-29; I Thessalonians 4:16; Revelation 20:4-5; 20: 12-15)

We believe that as Christians we are called to live a life of holiness, being pure of heart, mind, word and deed, reserving sexual activity for the sanctity of marriage, the Biblical interpretation of marriage being a lifelong commitment before God between a man and a woman. (1 Thessalonians 4:3-5, Hebrews 13:4, Matthew 19:4-5)

Our association has a Christian emphasis, as evidenced by the Statement of Faith. It is important for all members to realize Kingdom Builders is not a school; it exists only as a cooperative association of parents committed to protect and educate our children. When you register for classes in our group, all of our activities and meetings will be conducted with a New Testament Christian emphasis. All classes will be taught from a Biblical standpoint. Science will be taught from a creationist (young earth) standpoint. With your signature, you acknowledge that you are in agreement with our Statement of Faith and will adhere to the membership guidelines.

Kingdom Builders Homeschool Co-op

Parent Commitment Policy

How much will I need to work?

On average, co-op is a 4-6 hour, weekly commitment for everyone. Everyone needs to be available the whole time their children are participating in co-op. We will make every effort to provide teachers time during the co-op day for planning.

Where will I work?

It takes many people to keep the co-op running smoothly. From teachers to nursery and clean-up, every part is essential. Your assignments will be based as much as possible on the preferences indicated on your Teaching Commitment Survey.

What will be required of me?

At the beginning of the day, nursery, preschool, and kindergarten teachers need to be in their rooms by 9:15. Those assigned to assist elementary students during opening need to be in the fellowship hall by 9:20. All others need to be in their assigned place at least 5 minutes before class begins. Teachers need to be ready to begin class activities at the start of the class. Coordination with co-teachers should be done in advance as much as possible. Those teaching the last hour of the day will need to allow time to clean up their room. Those teaching in nursery, preschool, kindergarten and elementary classes will need to wait in the room until all children are picked up.

What is co-teaching?

Co-teaching is ideal for our group because it spreads the workload, helps to avoid burnout, and is just a lot more fun than teaching alone. This type of teaching can work many different ways. Some teams prefer to plan together and split preparation responsibilities each week or to alternate weeks of responsibility. The most effective method is the one that works best for the team. It is important to remember that each team member is equally responsible for preparation and weekly participation. In a few cases, one of the teachers may have taught the class before and already have prepared the syllabus. It is very important for the team to not fall into the assumption that this is a main teacher and helper situation, even if it appears so initially. The roles of a background co-teacher are equally important. They will be expected to participate in the class, make copies, or complete grading and teach the class as needed.

Can I leave the campus during co-op?

If there is a time during the day when you are not scheduled or needed for any classes, you may leave the campus. A sign-out sheet will be on the table, so parents can be reached in the case of an emergency. Please note, the nursery is provided only during the time the parent is teaching. If you leave campus, you must take your nursery aged child with you.

What if I go out of town or have an appointment?

Obviously, the co-op runs most smoothly when everyone is present. We ask that you not schedule other activities or appointments during the co-op day whenever possible. However, since some things cannot be avoided, the following policy should be followed: 1) coordinate with other teachers so they are aware of your absence and 2) contact the appropriate person on the leadership team about your absence so that arrangements can be made to fill your place.

What if someone in my family is sick?

In cases of sickness, send an e-mail or text to the leader of your area so they can arrange a sub. A follow-up call is required if a reply confirming receipt of the e-mail or text is not received in a timely manner. In addition, please contact your co-teacher to allow them to plan for your absence.

What is the Sub List?

On the occasion that a teacher is absent due to sickness or other commitments, a sub is required. All members will be assigned specific dates throughout the year that they must stay on campus and be available on those dates to sub when they are not teaching. The names of those who are on the sub list will be sent out each week. On average, you will serve as a substitute teacher once a month. If you are unable to fulfill your scheduled sub list day, please switch days with someone who serves the same time of day as you and let your area leader know of the switch.

It is our prayer that we all will have a servant attitude and view the co-op as an opportunity to help one another.

Kingdom Builders Homeschool Co-op

Class Fee Schedule – All Grades

Admission Fees

New Member Registration: \$75 per family + background check \$25.95 (payable to www.backgroundchecks.com)

Existing Member Registration: \$75 per family

Class Fees

Nursery, Preschool, Kindergarten

Nursery: \$30 per student per year (the nursery is only available while the parent is volunteering)

Preschool through Kindergarten: \$140 per student per year

Elementary

\$200 per student per year

** We do not accept half day students for the elementary area.**

Middle and High School

\$35 Schoology fee per middle and high school student per year

MS Science classes: Vary from \$60 - \$100 per class/per year.

MS History/Writing/Electives: Vary from \$35-\$60 per class/per year.

HS Science classes: \$200 per class/per year.

HS History/Writing/Electives: Vary from \$35-\$60 per class/per year.

*Average MS fees: \$195-\$295 per student/per year.

*Average HS fees: \$335-\$395 per student/per year.

* See MS/HS Registration Worksheet for exact class costs and estimated curriculum costs

Aug 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sep 2025						
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28	29	30				

Oct 2025						
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26	27	28	29	30	31	

Nov 2025						
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30						

Dec 2025						
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28	29	30	31			

Jan 2026						
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Feb 2026						
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Mar 2026						
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29	30	31				

Apr 2026						
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26	27	28	29	30		

May 2026						
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31						

Jun 2026						
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28	29	30				

Jul 2026						
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12	13	14	15	16	17	18
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Important dates

Co-op Classes

August 8 – Orientation Day
September 26 – possible hurricane makeup day

NO Co-op Classes

Kingdom Builders Homeschool Co-op 2025-26 Family Membership Form

Father's Name:	
Mother's Name:	
Last Name:	
Address:	
City:	
State:	
Zip:	
Phone: home:	
Phone: cell:	
E-mail:	
Emergency Contact:	
Emergency Number:	
Church Affiliation	

Student's Name	Age	Grade	Birth Date	Gender

Please describe any allergies, medical conditions or learning differences that we should be aware of below:

Once your family has been accepted and we verify that your requested classes are available, you will receive an email with instructions to pay your \$75 registration fee.

Included in that email will be a link to purchase (\$25.95) and process your background check. The results will be sent directly to Kingdom Builders Co-op. Your registration will be pending until both are received.

Kingdom Builders Homeschool Co-op 2025-26 Family Membership Form

How did you find out about Kingdom Builders Homeschool Co-op? Is there a Kingdom Builders member that you can use as a personal reference? If not, please provide us with contact information for another personal reference. We would prefer this be a person you've served with in an area of ministry or when working with children.

Please tell us a little bit about your homeschooling journey. How long have you been homeschooling? Why did you decide to homeschool? What are your objectives? Etc.

Where do you currently attend church? In what capacity, if any, do you serve in your local church body? Please provide the name and contact info of the area leader you work with.

Have you had previously participated with a homeschool co-op? If so, what was your role?

What benefits do you expect your family to receive as a member of Kingdom Builders Homeschool Co-op?

We understand that we all come from different church backgrounds and have differing homeschool philosophies and we enjoy the diversity this brings to our group, but the one thing that unites our group is each individual's commitment to a personal relationship with Christ. Briefly share about your relationship with Christ and how this affects your homeschooling journey.

Kingdom Builders Homeschool Co-op

Parent Volunteer Commitment Survey

Please take some time and prayerfully complete the following interest survey. Your responses will be used to determine the best fit for your teaching area and teaching partner. We'd like to ask you complete a survey even if you already have a teaching position for the fall, as this information will help us match you with a co-teacher.

Parent Name:	
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Rank the following service areas in order of preference from 1 – 6 with 1 being your first choice.

	Nursery			Elementary
	Preschool			Middle School
	Kindergarten			High School

Please mark the time of day you'd prefer to work if possible.

☐ Morning ☐ Afternoon ☐ No preference

List any experience, training, education and interest areas that you think would help us find the perfect fit for you at Kingdom Builders.

If you've already been assigned to a class for 2025/2026 or if there is a specific class you'd like to request, please list it here.

Rate your interest in and comfort level with the following subjects and activities using the scale provided.

Please note that you do not need to have experience or training in an area to give it a high mark. An interest in the topic and willingness to learn with the students is all that is required for almost all our classes.

1 – Not interested at all (If I have to teach this at co-op I will probably quit)

2 – Not really interested (but I wouldn't quit)

3 – I am neutral on this topic

4 – I am interested in the topic

5 – I am very interested in this topic

	Science			Physical Education			Crafts
	Writing			Large Group Games			Drama
	Literature			Hands On Activities			Cooking
	History			Cleaning			Planning
	Foreign Language			Art			Organizing
	Public Speaking						

Kingdom Builders Homeschool Co-op Parent Volunteer Commitment Survey

Please select the statement best describes you from the following pairs of statements.

☐ I need to know the plan well in advance in order to feel comfortable.

☐ I am comfortable working “on the fly”.

☐ I am more of a leader.

☐ I am more of a follower.

☐ I prefer to collaborate and work with others.

☐ I prefer to work independently.

☐ I consider myself to be more of an introvert.

☐ I consider myself to be more of an extravert.

☐ I am comfortable working with a large group.

☐ I am most comfortable working with small groups.

☐ I am comfortable with last minute changes and adjustments.

☐ I am not comfortable with last minute changes and adjustments.

☐ I prefer to use curriculum as written for classes I teach.

☐ I prefer to use curriculum as a springboard for lesson plans I create.

☐ I am most comfortable working in a calm and structured environment.

☐ I am most comfortable in an active and less structured environment.

Kingdom Builders Homeschool Co-op

Participation Agreement

Kingdom Builders Homeschool Co-op is committed to providing a fun, safe, and academically challenging learning environment. In order to meet these goals, participating students need to:

- Be able to function independently and participate in a classroom setting without being a distraction to others or exhibiting behavior that is an impediment to learning.
- Be able to complete the academic requirements of the class.
- Treat teachers and other students with respect.
- Behave in a Christ-like manner.

I, _____, understand that my child/children will be held to the above standards and that the leadership team will bring to my attention any incident or situation where my student is not meeting these requirements. I commit to work with the leadership team to resolve any issues that may arise and abide by their final decisions.

Parent Signature

Date

Kingdom Builders Homeschool Co-op Commitment and Liability Release

COMMITMENT FORM

Parent Section

By signing below you acknowledge that you have read, understand, and agree with the Kingdom Builder's Rules and Guidelines, Parent Commitment Policy, and Statement of Faith documents. These documents form the basis of the operation of the co-op. Agreement to these documents is required for membership and participation in the co-op.

Parent Signature _____ Date_____

Print Name_____

Student Section (Middle & High School Students Only)

By signing below you acknowledge that you have read, understand, and agree with the Kingdom Builder's Rules and Guidelines. Agreement to this document is required for participation in the co-op.

Student Signature _____ Date_____

Student Signature _____ Date_____

Student Signature _____ Date_____

Waiver and Release of Liability

IN CONSIDERATION of being a participant of Kingdom Builders Homeschool Co-op (here after "KB Co-op") and being permitted to utilize the facilities of White Bluff Methodist Church (hereafter "Whitebluff") I, the undersigned, intending to be legally bound for my family, do hereby:

1) Acknowledge that my family's participation in KB Co-op and my family's utilization of the Whitebluff facility could expose my family to a possible risk of personal injury, and I assume all risks inherent in such participation and/or utilization.

2) Release and agree to indemnify both KB Co-op and Whitebluff, which includes any KB Co-op member and any Whitebluff officers, elders, staff members, and employees, from any and all liability, loss, damage, expense, or cost of any nature whatsoever from any and all claims by or against my family for property damage, personal injury, and/or claims arising from my family's participation and/or utilization, including claims that are known or unknown, foreseen or unforeseen, future or contingent;

3) Agree that my family shall not now or at any time in the future, directly or indirectly, commence or prosecute any action, suit, or other legal proceeding against either KB Co-op or Whitebluff arising out of, relating to, or in connection with the actions, causes of action, claims, and demands hereby waived, released or discharged by me; and

4) Attest that I am of legal age to execute this form as a binding legal document in accordance with its intention.

Parent/Guardian's Signature

Date

Print Name

Kingdom Builders Homeschool Co-op 2025-26
MS/HS (6th-12th grade) Registration Worksheet

		Child's Name:			Grade in 2025-26:		
Grade Lev		9:30-10:30 Classes	Class Fee	Semesters 1&2		Class Fee	Semester 2
6-8	F	MS Civics	\$35	<input type="checkbox"/>			
6-8	F	MS US Geography	\$35	<input type="checkbox"/>			
6-8	F	MS World Geography	\$35	<input type="checkbox"/>			
6-8	F	MS Fine Arts Survey	\$60	<input type="checkbox"/>			
9-10	F	HS Comprehensive Literature	\$35	<input type="checkbox"/>			
9-12	F	HS American Literature	\$35	<input type="checkbox"/>			
9-12	F	HS World Literature	\$35	<input type="checkbox"/>			
10-12	F	HS British Literature	\$35	<input type="checkbox"/>			
9-12	F	HS Cooking with Purpose	\$100	<input type="checkbox"/>			
9-12	F	HS Yearbook	\$35	<input type="checkbox"/>			
Grade Lev		10:30-11:30 Classes	Class Fee	Semesters 1&2		Class Fee	Semester 2
7-9	F	Logical Thinking	\$35	<input type="checkbox"/>			
6-12	F	Homesteading	\$60	<input type="checkbox"/>			
9-12	F	HS Spanish I	\$50	<input type="checkbox"/>			
9-12	F	HS Logic and Debate	\$35	<input type="checkbox"/>			
9-12	F	HS World Geography	\$35	<input type="checkbox"/>			
10-12	F	HS Personal Finance	\$35	<input type="checkbox"/>			
6-8	S	MS Cooking with Purpose+	\$50	<input type="checkbox"/>	MS Cooking with Purpose	\$50	<input type="checkbox"/>
6-8	S	MS Study Skills	\$20	<input type="checkbox"/>	MS Public Speaking	\$20	<input type="checkbox"/>
6-8	S	MS Georgia History	\$20	<input type="checkbox"/>	6-12 Theatre	\$20	<input type="checkbox"/>
6-12	S	PE	\$20	<input type="checkbox"/>	PE	\$20	<input type="checkbox"/>
9-12	S	HS Yearbook	\$20	<input type="checkbox"/>	HS Yearbook	\$20	<input type="checkbox"/>
Grade Lev		11:30-12:30 Classes	Class Fee	Semesters 1&2		Class Fee	Semester 2
6-8	F	IEW Structure and Style	\$35	<input type="checkbox"/>			
6-8	F	MS Literature	\$35	<input type="checkbox"/>			
6-8	F	MS Chronicles of Narnia	\$35	<input type="checkbox"/>			
7-8	F	MS Literature with a Twist 2	\$35	<input type="checkbox"/>			
9-12	F	HS Spanish II	\$50	<input type="checkbox"/>			
9-12	F	HS American History	\$35	<input type="checkbox"/>			
9-12	F	HS World History	\$35	<input type="checkbox"/>			
10-12	F	HS Government/Economics	\$35	<input type="checkbox"/>			
9-12	F	HS Fine Arts Survey	\$60	<input type="checkbox"/>			
9-12	F	HS Yearbook	\$35	<input type="checkbox"/>			
Grade Lev		1:00-2:30 Classes	Class Fee	Semesters 1&2		Class Fee	Semester 2
6-8	F	MS Human Anatomy	\$60	<input type="checkbox"/>	Classes marked out are full. For 10:30-11:30 Classes: +You can only choose these classes for one session. Session 2 is a repeat of session 1 Full year classes are preceded by an "F." Semester classes are preceded by an "S" and are in red.		
6-7	F	MS Botany	\$60	<input type="checkbox"/>			
7-8	F	General Science with labs	\$70	<input type="checkbox"/>			
8-10	F	Physical Science with labs	\$200	<input type="checkbox"/>			
9-10	F	HS Biology with labs	\$200	<input type="checkbox"/>			
10-12	F	HS Forensic Science with labs	\$200	<input type="checkbox"/>			
10-12	F	HS Chemistry with labs	\$200	<input type="checkbox"/>			

Waitlist:

Kingdom Builders Homeschool Co-op

2025-2026 MS/HS Class Descriptions

Class Cost and Approximate Curriculum Cost are included in each class description along with the weekly time commitment. Please take these factors into consideration when you are selecting classes. All curriculum costs are based on buying the materials new. Many times you can find used books for a fraction of the cost.

Foreign Language

HS Spanish I : grades 9-12

Teacher: Rebecca Sandquist, Melissa Pearce

Curriculum: This course is a classroom supplement to the FREE online program, The Language Tutor by Dr. Danny Evans (<http://thelanguagetutor.co>). Each student MUST have a reliable internet connection in order to complete the assigned instruction.

Approximate Curriculum /Supply Cost: \$20 (not including internet connectivity)

Class Fee: \$50 per year

This course reinforces the free online language program found at TheLanguageTutor.co with Dr. D. Evans. All video lessons are available free of charge on the main website or through The Language Tutor YouTube channel. No third party software or printed text is required for this class. Quizzes will be administered in class on a weekly basis to ensure that the students are keeping up with the topics. Supplementary printed homework assignments will also be collected and a weekly notebook grade will be recorded. Additionally, assignments will be submitted online throughout the week.

Prerequisite: None

Time commitment: 30 - 45 minutes per day, 4 days a week.

HS Spanish II: grades 9-12

Teacher: Rebecca Sandquist, Melissa Pearce

Curriculum: This course is a classroom supplement to the FREE online program, The Language Tutor by Dr. Danny Evans (<http://thelanguagetutor.co>). Each student MUST have a reliable internet connection in order to complete the assigned instruction.

Approximate Curriculum /Supply Cost: \$20 (not including internet connectivity)

Class Fee: \$50 per year

This course reinforces the free online language program found at TheLanguageTutor.co with Dr. D. Evans. All video lessons are available free of charge on the main website or through The Language Tutor YouTube channel. No third party software or printed text is required for this class. Quizzes will be administered in class on a weekly basis to ensure that the students are keeping up with the topics. Supplementary printed homework assignments will also be collected and a weekly notebook grade will be recorded. Additionally, assignments will be submitted online throughout the week.

Prerequisite: Spanish 1 or teacher approved equivalent

Time commitment: 30-45 minutes per day, 4 days per week

Literature and Writing

MS IEW: Structure and Style for Students - grades 6-8

Teachers: Esther Ball and Caroline Farrar

Curriculum: IEW: Structure and Style for Students (Year 1, Level B)

Curriculum/Supply Cost: \$35.00 (binder and student packet)

****You do not have to buy the videos, although they would be an excellent supplement (we will cover in class everything that is taught in the videos).**

Class Fee: \$35

In this Middle School writing class, students will learn IEW's nine structural units of writing, which begin simply and increase in complexity as the school year progresses. Students will create keyword outlines from a source text, generate creative stories, and develop essays. Stylistic techniques such as dress-ups and sentence openers will be practiced throughout the course. Students will complete weekly writing assignments and will measure their writing against a checklist.

Time Commitment: 3-4 hours per week

MS Literature with a Twist 2— grades 7-8

Teacher- Margie Robichaux and Stacy Fordham

Curriculum- The Wingfeather Saga (4 books)

Curriculum/Supply Cost: \$23

Class Fee: \$35

This literature class is based on a book series to make reading fun and explore the basics of middle school topics. This includes, but not limited to, class debates, some math, writing, presentations, detective research, and drama/art.

Time Commitment: 3-4 hours per week

MS Chronicles of Narnia- grades 6-8

Teachers: Theresa Wagoner and Melissa Gainey

Curriculum: all 7 books of Narnia series

Curriculum/Supply Cost: \$50

Class Fee: \$35

Students will read the entire Narnia series, completing a book approximately every four weeks. In-class discussions and activities will help reinforce vocabulary, literary devices, life application, and Biblical truths discovered in the series. This study is appropriate for students who have read all or some of the Narnia series and for students who have never experienced Narnia at all. Homework will be mainly reading about four chapters per week and then completing vocabulary and worksheet activities.

Time Commitment: approx. 30-45 minutes per day, depending on speed of reader

MS Literature- grades 6-8

Teachers: Gena James

Curriculum- *The Wanderer* by Sharon Creech, *The People of Sparks* by Jeanne DePrau, *A Christmas Carol* by Charles Dickens, *Pictures of Hollis Woods* by Patrica Reilly Giff, *Sadako and the Thousand Paper Cranes* by Eleanor Coer, *Ruby Holler* by Sharon Creech, *Treasure Island* by Robert Louis Stevenson

Curriculum/Supply Cost: \$50

Class Fee: \$35

Description- This class is designed to help students to love reading a good book and become great writers along the way. There will be literary analysis for each book and essays or projects that coincide with the novels. Students should be able to read novels at a middle school level and write an essay that maintains the topic.

Time Commitment: approx. 30-45 minutes per day, depending on speed of reader

HS American Literature – grades 9-12

Teacher: TBD

Curriculum: no textbook- assigned book list

Curriculum/Supply Cost: TBD

Class Fee: \$35

The student will read classic works of American literature. This literature includes novels, short stories, essays, autobiographies, memoirs, and poetry. The student will have several writing assignments that will take different forms. At the end of this class students will have gained a better reading comprehension and be able to demonstrate competence in essay organization, style, and mechanics. This class will be integrated with the American History course but can be taken as a standalone.

Time Commitment: 4-5 hours per week

HS Comprehensive Literature grades 9-10

Teachers: Esther Ball and Caroline Farrar

Curriculum:

Holt Adventures in Reading (Athena Edition) c. 1996 (purchase used online)

Wordly Wise 3000, Book 9, Student Edition (4th Ed.)

The Pearl by John Steinbeck

A Study in Scarlet by Sir Arthur Conan Doyle

Animal Farm by George Orwell

The Boy on the Wooden Box by Leon Leyson

Lord of the Flies by William Golding

Up From Slavery by Booker T. Washington

Curriculum/Supply Cost: \$30 plus cost of novels (listed above)

Class Fee: \$35

This Freshman/Sophomore level class will have a heavy emphasis on reading. Students will read 6 novels, one Shakespeare play, various short stories, and poetry. They will respond to literature through written analysis (comprehension questions, formal essays) and class discussion. The study of vocabulary will be incorporated using Wordly Wise Book 9. Weekly quizzes will be given to assess understanding.

Time Commitment: 5 hours per week

HS World Literature - grades 9-12

Teacher: Melissa Pearce

Curriculum: TBD

Curriculum/Supply Cost: TBD

Class Fee: \$35 per year

Prerequisite: none

This class will serve as an introduction to World Literature. Completion of this course can be used as one literature and composition credit towards a high school transcript. With this class, students will learn to annotate, analyze, and appreciate literature as well as develop Christian

discernment skills. Students should be prepared for a minimum of one hour of outside classroom work per day. Grades will be calculated through writing assignments, oral presentations, essays, and classroom participation.

Time Commitment: 4-5 hours per week

HS British Literature- grades 10-12

Teacher: Ronda Maughan

Curriculum: TBD

Curriculum/Supply Cost: TBD

Class Fee: \$35 per year

Prerequisite: none

British Literature is a literature and composition course. Focus works, including novels, short stories, poems, and drama, have been selected for literary quality, and for their place in the historical development of literature. Context readings provide background information about the author, the historical period, and the literary and artistic context of the focus work. Students will gain an understanding of the development of literature and will practice the skills of writing.

Time Commitment: 4-5 hours per week

Social Studies

MS Civics – grades 6-8

Teachers: Maggie Adkinson

Curriculum: Uncle Sam and You Part 1, Part 2 (Notgrass)

Curriculum/Supply Cost: \$90

Class Fee: \$35 per year

Prerequisite: none

Students will learn about citizenship, national symbols, patriotism, the basics of the American economics system, and how our communities, states, and nation work.

Time Commitment: 3-4 hours per week

MS US Geography -grades 6-8

Teachers: Kelly Jervis

Curriculum: Notebooks will be prepared for each student. An atlas (US or a world atlas that includes US regions or states) is highly recommended. Internet access.

Curriculum/Supply Cost: \$30

Class Fee: \$35 per year

Prerequisite: none

Learn states, capitals, and other important facts about each state including National Parks as we explore geography terms and various types of maps. Class time will be spent on review and geography games.

Time commitment: 1-2 hours per week

MS World Geography - grades 6-8

Teachers: Theresa Wagoner and Melissa Gainey

Curriculum: Notebooks will be prepared for each student, atlas

Curriculum/Supply Cost: \$15

Class Fee: \$35 per year

Prerequisite: none

Using Trail Guide to World Geography we will learn about mapping, climates, culture, animals and more. We will use our atlas to do atlas drills and mapping assignments each week. There will be weekly research topics and occasional projects. Grades will be based on your participation and your homework. There will not be tests in this class.

Time commitment: 1-2 hours per week

HS World Geography - grades 9-12

Teachers: Esther Ball and Caroline Farrar

Curriculum: Notgrass *Exploring World Geography* Part 1 and 2

Curriculum/Supply Cost: \$40-100 (textbooks)

Class Fee: \$35

Using the Notgrass *Exploring World Geography* curriculum, this high school level class will take a deep dive into physical and cultural geography from a Christian perspective. Each week students will be expected to read the narrative lessons in the text, take notes, and memorize countries, capitals, and geographic features. Weekly quizzes and quarterly tests will be given for assessment. Class time will be used for discussion and review activities and games. Parents can choose to count this as one of the three HS Social Science courses.

Time Commitment: 4-5 hours per week

HS American History— grades 9-12

Teacher: Jenna Torres

Curriculum: TBD

Curriculum/Supply Cost: \$50

Class Fee: \$35 per year

Prerequisite: none

This class is a chronological study of the major events in the history of the United States, from the culture of the Native Americans to the early days of the Trump presidency. The course helps students see the past through the corrective lens of a biblical worldview. It leads students to evaluate people, events, and movements from biblical teaching, giving special attention to the rise and growth of secularism. The course also leads students to propose solutions to social problems based on biblical teaching. This class will be integrated with the American Literature course but can be taken as a standalone.

Time commitment: 4 hours per week

HS World History - grades 9-12

Teacher: TBD

Textbook: *World History* 5th Edition Student Text (BJU Press)

Curriculum/Supply Cost: \$50

Class Fee: \$35 per year

Prerequisite: none

In this class we will trace the major patterns in world history, following them as they point more and more clearly to the triumph of the kingdom of God. As we journey through time, we will cover creation, the earliest post-flood civilizations, the Middle Ages, the Renaissance, the Reformation, the Enlightenment, and civilizations around the world. You will be required to come to class weekly, having read and completed your weekly assignments.

Time Commitment: 4 hours per week

HS Government and Economics- grades 10-12 (1 semester Government, 1 semester Economics)

Teacher: Ronda Maughan

Curriculum: TBD

Curriculum/Supply Cost: TBD

Class Fee: \$35 per year

Prerequisite: none

This class is designed to be half a year of government and half a year of economics.

American Government: Our focus will be on the principles and beliefs upon which the United States was founded. Focusing on the U.S. Constitution, the government it established, and the rights and privileges it guarantees. We will also explore federalism, state and local governments, and the opportunities and responsibilities of citizens.

Economics: This course is an introduction to the foundational principles of economics and markets of the world. Students will discuss GDP, supply and demand, banking, government policy, inflation and unemployment, trade, currency, and competition effects on the economy. Students will look at current events and the effects they have on the world economy.

Time Commitment: 4-5 hours a week

Science

All science classes are lab sciences. Even middle school students complete labs with each unit.

MS Botany – grades 6 - 7

Teachers: Stacy Fordham and Margie Robichaux

Textbooks: *Apologia Exploring Creation with Botany*, Book and Notebooking Journal

Curriculum/Supply Cost: \$45-\$65

Class Fee: \$60 per year

Prerequisite: none

In this course students will learn about the nature of botany and the process of classifying plants. They will study the development of plants from seeds, the reproduction processes in plants, the way plants make their food, and how plants get their water and nutrients and distribute them throughout the body of the plant.

Time Commitment: 3 – 4 hours per week

MS Human Anatomy and Physiology - grades 6-8

Teachers: Sue Stephens

Textbook: *Exploring Creation with Human Anatomy and Physiology* Book and Notebooking Journal

Curriculum/Supply Cost: \$45-\$50

Class Fee: \$60 per year

Prerequisite: none

Your middle schooler will love this course! An introduction to human anatomy, it will begin with a quick history lesson on medicine and cells then jump into learning all the major body systems. We will also cover nutrition and health, germs and your immune system, and many other exciting topics while all focusing on the Creator and giver of life. There will be lots of fun hands-on activities, including a few dissections, that will help your student learn to use their

brains and hands to better understand the body God has given them and how to honor Him with it.

Time Commitment: 3 – 4 hours per week

MS General Science - grades 7-8

Teachers: Kelly Wiggins

Textbooks: Apologia *Exploring Creation with General Science* 3rd edition Student text with solutions and tests, *Exploring Creation with General Science* Student Notebook

Curriculum/Supply Cost: \$65 for textbook with solutions and test, student notebook \$25

Class Fee: \$70 per year

Prerequisite: Students be prepared to read the material and complete the weekly scheduled assignments. Preview a sample week here -

<https://view.publitas.com/apologia-educational-ministries/general-science-sample-1/page/51>

This course will cover the History of Science, The Scientific Method, Simple Machines, Archaeology, Geology, Paleontology, the Human Body, etc. Extensive reading of each module (chapter) is required and students who are uncomfortable with heavy reading are strongly encouraged to purchase the audio CD that accompanies the book. Students will be required to complete labs in class and at home as well as detailed lab reports. Tests will be assigned and grades will be given. A minimum of four projects will be assigned.

Time commitment: The time commitment for each student will vary (due to reading capabilities) but should be around 4-5 hours per week.

Physical Science - recommended for 9th or 10th graders and mature 8th graders

Teachers: Amber Fordham and Taylor Milton

Textbooks: *Exploring Creation with Physical Science*, Fourth Edition Student text
Exploring Creation with Physical Science Student Notebook

A full description of the text, along with the table of contents and sample module, can be found at Apologia's website: <https://www.apologia.com/shop/physical-science-textbook/>

Curriculum/Supply Cost: \$65 for textbook with solutions and tests, student notebook \$25

Class Fee: \$200 per year

Prerequisite: Successful completion of Pre-Algebra

Diligent work and good reasoning skills are required. Focus is placed on application of content. This course is designed to be a student's first high school lab science. The course is mainly a survey of chemistry and physics with some content covering earth science. The text discusses such topics as the scientific method, chemical reactions and chemical equations and the periodic table. It also discusses physics topics such as calculating speed and velocity, Newton's laws, gravity and astrophysics. Examples of other included topics are atmosphere, the hydrosphere, weather, and the structure of the earth. The content of the text focuses on physical

science through the lens of God creating and ordering all things. Although many of the experiments will be done as a group, some experiments may need to be completed at home due to time constraints.

Time commitment: Students should expect to spend 3 – 4 hours a week outside of class to complete reading and assignments.

HS Biology – grades 9-10**Teachers:** Amy Beckling**Textbooks:** Apologia *Exploring Creation with Biology* Student text (3rd edition)**Curriculum/Supply Cost:** \$71 for textbook**Class Fee:** \$200 per year**Prerequisite:** successful completion of Physical Science recommended

This course is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well-prepared for a tough university biology course. Most labs are performed at co-op, with a few at home that require more time than co-op allows.

Time commitment: Students enrolled in this course should be prepared to spend 4-5 hours per week on the study of Biology or about an hour a day Monday – Thursday

HS Forensic Science with labs- grades 10-12**Teacher:** Mery Hutsell and Karl DeVries**Curriculum:** *Forensic Science Fundamentals and Investigations*- 2nd edition by Anthony J. Bertino

ISBN-13 978-1305077119

Curriculum/Supply Cost: \$45-\$110**Class Fee:** \$200 per year**Prerequisite:** successful completion of Physical Science

Forensics is the scientific intersection between Chemistry, Biology, Physics, Environmental Science, and Biotechnology. This class will increase the student's knowledge and practical application of current methodologies utilized in the areas of crime scene investigations. Students will use logic as well as critical thinking skills to analyze historical cases as well as modern cold cases. Laboratory activities will allow the students an opportunity to explore fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood spatters, and blood samples. These labs will employ many aspects of chemistry including density, inorganic and organic analysis, mixtures, and separations. In order to be successful with the class, the student must participate in all labs and be mature in regard to graphic details of crime sciences.

Time Commitment: Students can expect to spend 3 – 4 hours per week on homework for this class.

HS Chemistry – recommended for grades 10-12**Teachers:** Ginger Thompson**Curriculum:** Apologia - *Exploring Creation with Chemistry* 3rd Edition**Curriculum/Supply Cost:** \$70 for textbook, \$40 for student notebook**Class Fee:** \$200 per year

Prerequisite: *Successful completion of Algebra I* (this class requires the basic math skills taught in Algebra 1), successful completion of Physical Science and Biology.

This course covers fundamental aspects of chemistry such as the classification of matter, atomic structure, spectroscopy, chemical bonding, molecular geometry, physical change, chemical

change, stoichiometry, solutions, ideal gasses, acid/base chemistry, reduction/oxidation reactions, thermochemistry, thermodynamics, kinetics, and chemical equilibrium. Weekly class time will be spent doing experiments and answering questions the students may have from the weekly assignments, questions or problems. Students will be responsible for completing the following items outside of class: Own Your Own Questions, Study Guide, Practice Problems, some lab experiments, and all lab reports. Most labs will be performed at co-op, where all supplies are provided.

Time Commitment: Students can expect to spend 4-6 hours per week on homework for this class.

Other Elective Classes (Full Year)

Logical Thinking - grades 7-9

Teachers: Theresa Wagoner

Curriculum: *The Fallacy Detective* and *The Thinking Toolbox*

Curriculum/Supply Cost: \$25-\$50

Class Fee: \$35 per year

Fallacy is an error in logic. We will use the books *Fallacy Detectives* and *The Thinking ToolBox* to learn how to spot common errors in reasoning, when it is dumb to argue, how to analyze opposing viewpoints, use the scientific method and more. We will play games to add fun and help put our critical thinking skills to practice.

Time Commitment: 1-2 hours per week

Homesteading – grades 6-12

Teachers: Stacy Fordham, Margie Robichaux

Curriculum: none

Curriculum/Supply Cost: none

Class Fee: \$60 per year

What would your family do if the power goes out, or you can't get to a store? I think that the last couple of years has provided us with insight to at least have the idea of self-sufficiency on our radar. We aspire to create a class that will teach young minds the importance of homemade products and self-sufficiency. This is a hands-on learning opportunity! If you don't like getting your hands dirty, Homesteading is not for you. Our class will focus on topics such as homemade herbal medicines, spices, condiments, gifts, canning, freezing, dehydration, reusing/recycling of items, gardening, nutritional analysis, animals on the homestead, woodworking, sewing and fermenting.

Time commitment: none

HS Yearbook - grades 9-12

Teacher: Lisa Colvin

Curriculum: none

Curriculum/Supply Cost: \$10-\$15

Class Fee: \$35 per year

1st and 3rd block: This is a full year course that can be counted as a high school elective credit.

2nd block: This is a half year study that can be counted as half of a high school elective credit.

Students MUST have a digital camera in order to take this course. A Digital SLR camera is recommended. Students will need to have a laptop that they can occasionally bring to co-op

and some type of editing software. Students will be given a section of the yearbook in which they will be responsible for overseeing. Students must be responsible and complete work on time. Please be familiar with your camera. Read all instructional manuals before the first day of class. Any student that comes two weeks in a row without a camera or completed assignments will be asked to drop the class.

Time commitment: There will be homework given each week which will require approximately 4 hours in addition to our class time at co-op.

HS Foundations in Personal Finance - grades 10-12

Teacher: Amy Macatee

Curriculum: *Foundations in Personal Finance: Homeschool Student Text* (New Edition)

Curriculum/Supply Cost: \$30

Class Fee: \$35 per year

Foundations teaches students how to handle money in a God-honoring way. Students will cover topics such as: Financial responsibility and decision making, income and careers, planning and money management, credit and debt, risk management and insurance, and saving and investing.

Time Commitment: 1 -2 hours per week

HS Cooking with Purpose- grades 9-12

Teacher: Cynthia Baladi, Barb Rennert

Curriculum: none

Curriculum/Supply Cost: \$60 (some homework assignments require purchase of ingredients)

Class Fee: \$100/year

It is possible! Delegating meal planning to your children can be done. In this class, students will be introduced to nutrient dense meal planning, preparation, and batch cooking while on a budget, and utilizing, but not limited to, electric pressure cookers, slow cookers, food processors, and blenders. This class will prepare students to plan and prepare meals that fit the palate and dietary needs of each of their family members. There will be weekly assignments.

Time Commitment: 1 hour per week

HS Fine Arts Survey - grades 9-12

Teacher: Rachel Noto

Curriculum: no book needed, handouts will be provided

Curriculum/Supply Cost: \$60-70 (students will be required to purchase some supplies for personal use)

Class Fee: \$60

Students will be exposed to a variety of art mediums through a small amount of art history and primarily hands-on experience. We will use and create art with 6 - 8 different art mediums, for example, pencil drawing, charcoal, and watercolor. As we use these different art mediums we will discuss various elements of art and design.

Time Commitment: 1-2 hours per week

HS Logic and Debate - grades 9-12

Teachers: Ronda Maughan

Curriculum: TBD

Curriculum/Supply Cost: TBD

Class Fee: \$35 per year

Students will learn to gather compelling evidence through research, construct and analyze logical arguments, speak from notes and scripts, separate form from content, withhold judgment while actively listening, manage time, ask good questions, think on their feet, disagree graciously, and more.

Time Commitment: 4-5 hours

MS Fine Arts Survey - grades 6-8

Teacher: Rachel Noto

Curriculum: no book needed, handouts will be provided

Curriculum/Supply Cost: \$60-70 (students will be required to purchase some supplies for personal use)

Class Fee: \$60

Students will be exposed to a variety of art mediums through a small amount of art history and primarily hands-on experience. We will use and create art with 6 - 8 different art mediums, for example, pencil drawing, charcoal, and watercolor. As we use these different art mediums we will discuss various elements of art and design.

Time Commitment: 1 hour per week

Other Elective Classes (One Semester)

MS Cooking with Purpose- grades 6-8 (1 semester)

Teacher: Cynthia Baladi, Barb Rennert

Curriculum: none

Curriculum/Supply Cost: \$30 (some homework assignments require purchase of ingredients)

Class Fee: \$50 per semester

It is possible! Delegating meal planning to your children can be done. In this class, students will be introduced to nutrient dense meal planning, preparation, and batch cooking while on a budget, and utilizing, but not limited to, electric pressure cookers, slow cookers, food processors, and blenders. This class will prepare students to plan and prepare meals that fit the palate and dietary needs of each of their family members. There will be weekly assignments.

Time Commitment: 1 hour per week

MS Study Skills: grades 6-8 (1 semester)

Teacher: Kelly Jervis

Curriculum: *Victus Study Skills* Level 3, weekly planner

Curriculum/ Supply Cost: \$20

Class Fee: \$20 per semester

Ideal for middle school students to learn to become a better-organized and be a more successful student. In this semester-long course you will determine what type of learner you are, learn organization and time management skills, learn effective note taking and test taking skills, and improve study habits therefore, increasing learning. You will also learn how to evaluate resources for researching topics. Coursework will include work from a student workbook and involve possibly working with assignments/studying in your other co-op classes.

Time Commitment: 1-2 hours per week

MS Public Speaking- grades 6-8 (1 semester)

Teacher: Maggie Adkinson

Curriculum: Public Speaking for Kids - Level One

Curriculum/Supply Cost: none

Class Fee: \$20 per year

This class is the study and practice of basic skills and techniques to be an effective oral communication. We will begin by learning the basics of communication such as physical and vocal delivery as well as listening skills. After basic skills are learned, we will spend time organizing, preparing and presenting speeches all while working to control any speech anxiety.

Time Commitment: 1-2 hours per week

MS Georgia History – grades 6-8 (1 semester)

Teachers: Maggie Adkinson

Curriculum: *Exploring Georgia - The Story of Georgia* Notgrass (2011)

Curriculum/Supply Cost: \$20

Class Fee: \$35 per year

Prerequisite: none

A comprehensive study of Georgia state history including historical events, figures and locations.

Time Commitment: 3-4 hours per week

P.E. -grades 6-12 (1 semester)

Teacher: Stacy Martinez

Curriculum: none

Curriculum/Supply Cost: \$0

Class Fee: \$20 per semester

Physical education classes are designed to practice and develop skills and activities that will help students maintain fitness throughout their life. We will explore fitness activities designed to improve all areas of fitness. Students will understand the benefits that regular exercise can provide for a person's mental, physical, and social health.

Time Commitment: none

Theatre -grades 6-12 (1 semester)

Teacher: Carmel Cowart

Curriculum: none

Curriculum/Supply Cost: \$0

Class Fee: \$25 per semester

A fun, engaging theatre class for all levels, whether a beginner or experienced performer. MS/HS Theatre will consist of group exercises/games to develop and hone essential performance skills such as movement, voice, character development, improv, focus, memorization, creativity, confidence, and more! Students will learn the process of theatre production from auditions to performance, and have the opportunity to share their storytelling skills in a showcase at the end of the semester.

Time Commitment: 1-2 hours per week

Kingdom Builders Homeschool Co-op
2025-2026 Elementary Registration Form

Name	Age	Grade	Birth date

Morning Unit Study

All Elementary students will participate in the following morning unit studies:

Middle Ages

The fall unit study will be dedicated to learning about the Middle Ages. We will compare how the Bible relates to this period in history. Children will explore learning through geography, culture, and the people of the Middle Ages. From the Roman Empire, to many kings, castles, Shakespeare, Michelangelo and so much more. Our texts for this unit study will be *Story of the Middle Ages* (ISBN: 1629820385); it can be supplemented with *The Story of the World Volume 2: Middle Ages*. Also, we have provided an optional literature study using *The Door in the Wall* and highly recommend you take advantage of this extra option.

Astronomy

This spring unit study will introduce students to Astronomy. Five, four, three, two, one, Blast off into space with us for a learning experience beyond. From the sun, moon, planets, stars and more, students will learn about the unique creations God has made in our solar system. Throughout this study your child will gain an appreciation for the world of space God has created. Our text for this unit study will be Apologia's *Exploring Creation with Astronomy* (ISBN: 1940110580)

Afternoon Club Classes

Using the afternoon club descriptions below, prioritize the following afternoon classes by numbering them from 1-7 with #1 being your child's first choice:

	Cooking with Books
	Chess
	STEM Landmarks Across the World
	P.E.
	Quest Club
	Art
	Drama

Kingdom Builders Co-Op

2025-2026 Elementary Afternoon Club Descriptions

Cooking with Books

Step into a magical kitchen where stories come to life through delicious dishes! Our Cooking with Books class combines the enchantment of classic fairy tales with the joy of cooking. Each week, we'll explore a different fairy tale, and students will create themed recipes inspired by the characters and adventures from these beloved stories. Along the way, they will develop cooking skills, learn about measurements, ingredients, and kitchen safety, all while having fun with their favorite fairy tale characters.

Chess

This class is designed for beginners and early learners, focusing on building a strong foundation in chess through fun, engaging classes. Students will learn the basic rules, strategies, and movements of each piece. By the end of the class, students will not only understand how to play chess but also begin to recognize patterns, think ahead, and improve their concentration and focus. Join us for a fun and educational journey into the world of chess!

STEM Landmarks Around the World

In this class, young explorers will embark on a global adventure to learn about some of the world's most famous landmarks! Each week, we'll dive into the history, architecture, and significance of a different landmark—from the Eiffel Tower in France to the Great Wall of China. Through hands-on activities, students will then use everyday household items like cardboard, popsicle sticks, and clay to create their own models of these iconic structures. Join us for an exciting and educational journey as we explore the world's wonders and bring them to life with our own hands! Perfect for curious minds who love to build, create, and learn about the world around them.

PE

This class is designed to help students develop fundamental movement skills, improve physical fitness, and foster a love for an active and healthy lifestyle. Through a variety of fun and engaging activities, students will work on their coordination, balance, teamwork, and sportsmanship. Students will participate in age-appropriate games, exercises, and sports that promote strength, endurance, flexibility, and motor skills. Activities may include running, jumping, throwing, catching, and basic sport skills such as dribbling and kicking.

Quest Club

Quest Club is an exciting adventure where students embark on fun challenges, explore new skills, and earn badges along the way! This club is designed to encourage curiosity, creativity, and teamwork while students complete a variety of engaging tasks across different themes. Each quest will focus on a unique skill or topic, such as science experiments, problem-solving challenges, outdoor exploration, community service, arts and crafts, and more. As students complete each quest, they will earn special badges to celebrate their accomplishments and progress.

Art

This class is a creative space where students can explore their imagination, express themselves, and develop artistic skills through a variety of fun and engaging projects. Our goal is to help students build confidence, develop fine motor skills, and most importantly, enjoy the process of making art.

Let's get creative and make something amazing!

Drama

Drama Club is a fun and exciting way for students to express themselves, build confidence, and explore the world of theater. Through creative movement, storytelling, and performance, students will develop communication skills, teamwork, and imagination. Students will participate in activities such as role-playing, improvisation, voice exercises, and short skits. They will learn about basic acting techniques, character development, and stage presence while having fun with their classmates.

Kingdom Builders Homeschool Co-op
2025-26 Nursery/Preschool/Kindergarten Registration Form

Nursery Children:

Name	Age	Birth Date

Preschool Children:

Name	Age	Birth Date

Kindergarten Children:

Name	Age	Birth Date

Please describe any allergies, medical conditions, or learning differences we should be aware of:

The Kingdom Builders Homeschool Co-op admits students of any race, color, national origin, and ethnic origin to all the rights privileges, programs and activities generally accorded or made available to students at Co-op. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration or its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.