

# Kingdom Builders Homeschool Co-op

## New Member Registration Checklist

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### 1. Read informational documents:

- Rules and Guidelines
- Statement of Faith
- Parent Commitment Policy
- Class Fee Schedule – All Grades
- Academic Calendar

### 2. Complete appropriate registration and signature forms:

- Participation Agreement
- Commitment Agreement
- Parent Volunteer Commitment Survey
- Family Membership Form
- MS/HS (6<sup>th</sup>-12<sup>th</sup> grade) Registration Form \*
- Elementary (1<sup>st</sup>-6<sup>th</sup> grade) Registration Form \*
- Nursery, Preschool, Kindergarten Registration Form

\*Note: 6th grade students have the choice of participating in either the 1st-6th grade Morning Unit Study and afternoon clubs/classes or the 6th-12<sup>th</sup> grade classes.

### 3. Submit:

- Scan and email completed Registration Forms to:  
[kbhomeschool@gmail.com](mailto:kbhomeschool@gmail.com)

\*Once your family has been accepted and we verify that your requested classes are available, you will receive an email with instructions to pay your \$100 registration fee. Included in that email will be information on how to receive a background check. Your registration will be pending until both are received.

All documents and forms can be found on our website: [www.kingdombuilderscoop.com](http://www.kingdombuilderscoop.com)

# Kingdom Builders Homeschool Co-op

## Rules and Guidelines

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### A. General Behavior

In order to maximize the benefit of co-op, we ask all co-op members - parents, teachers, students and children follow these guidelines:

1. We expect members to be exemplary in their attitude of cooperation and respect for others.
2. Respect and be good stewards of Bull Street Baptist Church and its members.
  - Please stay in the designated areas being used by the co-op only. We do not wish to interfere with the church staff or the business of the church.
  - Do not play with the church instruments or equipment.
  - Bathrooms are to be maintained and kept orderly. Proper bathroom etiquette must be observed. If you see a problem, please pitch in and clean it up.
  - Teachers, please be careful to use only classroom supplies belonging to the co-op. Also, please leave your classroom as it was when you arrived. If you bring co-op supplies into the classroom, please remove them when you leave.
  - Any purposeful acts of vandalism will be dealt with swiftly and severely!
3. If, for any reason, a student of any age, is not enrolled in a class while on the premises, he/she must either be with a parent or helping in a younger class. We believe that strictly enforcing this rule will help us to avoid any potential problems.
4. The co-op contact list is for the sole use of its participants. It is not to be shared with anyone outside of our group.
5. Bullying, harassment, or intimidation of any kind will not be tolerated.
6. Students are not allowed to have pocket knives or lighters.
7. No guns or weapons of any kind are permitted on the premises.
8. No drugs, alcohol, or illegal substances are permitted on the premises. There will be zero tolerance for possession and/or solicitation of any of these substances.
9. Please see the comprehensive cell phone policy.
10. Students should not engage in traditional dating behavior at co-op. We want all students to feel comfortable and to treat each other as friends.

### B. Classroom Behavior

In order to maximize the benefit of classes for all students, we ask that you instruct your child in the following classroom behavior:

1. Participate.
2. Obey your teacher.

3. Listen carefully to directions.
4. Raise your hand if you want to say something.
5. Do not talk when someone else is talking, **especially the teacher.**
6. Stay seated in your chair unless your teacher requests you to do otherwise.
7. Be respectful to all adults and fellow students.
8. All adults are referred to as Mr. or Mrs. \_\_\_\_\_.
9. Use your best manners at all times, (I.e. yes ma'am, no thank you, please, etc.)
10. We expect all students to be exemplary in their attitude of cooperation.
11. Students and parents must be in their assigned classes in a timely manner.
12. No gum will be allowed in the facility.
13. Student cell phones are to be turned off and not used during class. See the comprehensive cell phone policy in section E.

### **C. Discipline Policy**

Co-op students should "read and heed" all co-op Rules and Guidelines. We do not anticipate having any behavior problems with our students. However, general discipline policies must be set. **Please understand that blatant defiance will not be tolerated at any level.**

If behavioral issues arise, the following protocol will be used:

1. The teacher will address the problem with the student.
2. If any student causes serious class disruption, he/she will be removed from class that day and taken immediately to the parent. If the parent is not available, the child will be placed with a leadership staff member until the parent arrives.
3. The Leadership Team will evaluate and determine disciplinary actions on a case by case basis to include restrictions, suspensions, and expulsion in instances of persistent behavior problems over a period of time or major rule violations.

### **D. Attendance**

It is our prayer that we will all have a servant attitude and will view the co-op as an opportunity to minister to one another. Parents and students must take their commitment to the co-op seriously. Consistent attendance is vital for the co-op to run efficiently. There is a great loss in classroom instruction with each absence. It is not only hard on the student, but is difficult for the teacher, especially for those working on an on-going project or for classes that build in skills.

1. Once commitment is made to the co-op, barring a family emergency or illness, we will be counting on your attendance each Friday.

2. If you (the parent) are unable to attend and fulfill your required volunteer hours, you must contact your Area Coordinator and co-teacher to inform them of your absence. The Area Coordinator will secure a sub for your class.

3. When the parent is absent, we reserve the right to ask you to keep your preschool-aged and elementary school-aged children home with you. Middle and High school students may still attend classes only if a participating parent is willing to take responsibility for your students.

4. Punctuality is vital to the success of the co-op. It is very disruptive to and inconsiderate of the class if a student or teacher is consistently late. Please be considerate of this concern.

### **E. Cell Phone/Personal Technology**

1. Students are not allowed to use their phones during the co-op day. All cell phones must be turned off and placed in the student's backpack before entering co-op and must remain off and in the student's backpack during the entire co-op day, including lunch.

2. If a student needs to call his parents during co-op hours, he may do so only with permission from a teacher.

3. Cell phones that are used during the co-op day without permission will be collected and given to a leadership team member until the end of the co-op day.

4. Using any personal technology in a bathroom will be deemed a major rule violation. Using electronic devices to access inappropriate materials in the co-op building will be deemed a major rule violation.

Classroom Exception: Teachers have the permission of the Leadership Team to create and administer unique technology policies for the classroom in which they are teaching only. Students are responsible for turning off their phones and putting them away upon completion of that class.

### **F. Dress Code**

The purpose of a dress code is to honor God and to promote an orderly learning environment. Our co-op will maintain a high standard of Christian conduct. We ask that each parent and student try their best to exemplify Christ in their lives by wearing clothing that would honor Him.

1. Participants may **NOT** wear the following:

- Tank tops
- Halter tops
- Tops with spaghetti straps

- Netted or see through clothing
  - Midriffs or tops showing stomach
  - Shorts/skirts/slits shorter than fingertip length
  - Shirts displaying distasteful pictures or sayings, advertising tobacco, alcohol or controlled substances
  - Pants that are low cut, too tight, or that hang low off of the hips
2. Caps and hats are permissible with the discretion of the teacher.
  3. Shorts should be at least fingertip length with arms fully extended at side.
  4. The dress code must be maintained by everyone registered at or visiting our co-op.
  5. Any participant in violation of the dress code will receive a warning by a member of the Leadership team. When a student is warned of a violation, their parent will be notified as well. The Leadership Team reserves the right to ask the student to wear an oversized t-shirt to cover their body appropriately or ask the student to leave co-op and return in clothing that aligns with the co-op dress code.

## **G. Homework Policy**

### **Elementary Students (1st-6th grade):**

Elementary students will be given a homework notebook at the beginning of each session. We will give you a few guidelines on how to use the homework, but want you to remember that you know your child better than anyone. Feel free to assign the amount of homework you feel is challenging for your child. The homework notebook will be “stamped” each week to record the amount of homework and extra credit that the student completes. While homework is not mandatory at the elementary age, it is highly encouraged and will be rewarded at the end of each session.

### **Middle and High School Students (6th-12th grade):**

These students **will be expected** to work very hard and diligently to complete all assignments and to learn the material. The class material will build upon itself in skill and knowledge level. It would be very easy to get behind if the assignments were not learned systematically. **Please read the class descriptions and expectations before committing to any class.**

"And whatever you do, do it heartily as to the Lord and not to men,  
knowing that from the Lord you will receive the reward of the  
inheritance, for you serve the Lord Christ. "

Colossians 3:23-24

Kingdom Builders Homeschool Co-op has set a high, godly standard for our students in that they are to strive for excellence in all of their classes and take them seriously (as to the Lord). We will expect students to be prepared to participate in class and to turn in all assignments and tests on

time. The students will need to keep up with their assignments even during the weeks when there are no co-op classes. A detailed syllabus will be given on the first day of class.

If the teacher feels the student is not keeping up with assignments, he/she will notify the Leadership Team and a parent. It will then be the parent's responsibility to follow-up with their student. We realize that there are unavoidable circumstances that can cause missed assignments. Out of respect for our teacher's time and efforts, we ask for prompt, clear communication for adjustments to be made. If this becomes a recurrent, unresolved problem, the student and parent will be asked to meet with a leadership member and may be asked to withdraw from the class.

**Academic Probation:** If a student misses two assignments without parental communication with the teacher, leadership will speak with the parent and student. Leadership will evaluate the circumstances for the missed assignments. If there are no extenuating circumstances, the student will be placed on academic probation. A subsequent missed assignment will result in the student being removed from the class without fee refund. The student will be required to stay with their parent (in the same room) for the entire class time the remainder of the year.

**Academic Honesty:** Our teachers are familiar with their student's work and can identify inconsistencies therein. If an assignment appears to have been written with AI, copied or plagiarized, the student will receive a 0 on the assignment. The parent will be contacted and will be required to sign off on subsequent assignments to indicate they have reviewed the work prior to the student turning it in. Further incidents will be handled on a case-by-case basis, up to removal from class with no fees refunded. Students who have been removed from a class must remain with their parent for the entire class period.

Note: Our co-op is not a school and does not function as a school. We are here to help the parent fulfill what God has called them to do. Please consider that the teacher/facilitator is to be viewed as a help to the parent. Our courses are structured to give parents options to fulfill some of the graduation requirements recommended by the state graduation guidelines, if they so choose. However, as the parent, it is your responsibility to determine if the requirements for graduation have been fulfilled.

## **H. Supplies**

1. All students will need to bring a backpack or tote bag to carry supplies.
2. Clearly label all items, especially backpacks, lunch boxes and supplies.
3. The Co-op will provide pencils, crayons, markers, scissors and glue for preschool and elementary students. These students will still need a backpack or tote bag for notebooks and projects.
4. Check the child's bag for notes sent home from your child's teachers each week.

5. Lost and Found items will be placed in a box on the information table each week. Items will be held for one month before being donated to charity, so please check the lost and found box regularly.

### **I. Illness**

1. Please do not bring any child (**nursery thru 12th grade**) who has had a fever, vomiting, or diarrhea **within the last 24 hours.** (If in doubt, please don't.)
2. If your nursery or preschool child has a cloudy, runny nose or a consistent cough, please do not bring him/her to co-op. It is not worth the chance of infecting other children.
3. If your child requires any medication, please keep it with you and administer as needed.
4. Notify teachers if your child has any allergies, especially in a class where food may be served.

### **J. Lunch Time**

1. Lunch time will be included in the schedule. All students should bring lunch to co-op each week. Please be sure to finish lunch quickly to arrive at your next class on time.
2. Parents will be assigned to monitor lunchtime for all lunch periods.
3. Nursery and preschool children may not bring peanut products, tree nut products, or red beverages. If possible, drinks should be light or clear in color.
4. A nut-free table is provided for students with allergies.
- 5. Please be sure to clean up all food and paper fragments after lunch.**

### **K. Nursery and Preschool**

1. Nursery children may only be in the nursery during actual hours parents are involved in the co-op or teaching. (Five hours would make it a long day for both babies and workers.)
2. Nursing mothers, please use modesty and discretion around other children.
3. Babies, 4 months and older, must be left in the nursery. It is disruptive to the class and potentially dangerous for the baby otherwise.
4. If you have a child with special needs, please notify Leadership and his/her teachers.
5. If you ask anyone to pick up your child (i.e. husband, grandparent, friend, etc.), please notify the nursery/preschool teacher and also pin a note on your child's diaper bag or backpack so all teachers will be aware of it. (Sometimes the teacher in that class may be different than at the beginning of the day.)
6. At least two adult teachers should be with the children at all times.
7. Leave the door open whenever there is only one teacher in the room.

We have scheduled two teachers in every class, but we also recognize that there are times when one teacher may need to leave the room to take children to the bathroom, get supplies, etc. Therefore, when this occurs, please leave the door open.

8. Prop the door to the bathroom open when taking younger children to the bathroom.

When using the main restroom, please check first to make sure it is clear of other adults and older students before allowing the children to go in. We realize that younger children may need help with hand washing etc., so please prop the door open with one of the provided doorstops when interacting with children in the bathroom.

9. No peanuts or tree nuts are allowed in the preschool area at all.

#### **L. Visitors**

1. All visits to co-op should be scheduled with a member of the Leadership Team prior to visiting Co-op.
2. Visiting children must be school age (not nursery or preschool.)
3. Guests should be aware that there may not be supplies for them to participate in certain classes.
4. All visitors should check in with a member of the Leadership Team.

#### **M. Announcements**

Announcements and other important information will be sent through e-mail. It is imperative that each family check your email throughout the week and Thursday evening to stay abreast of announcements. If you do not have access to a computer, please arrange for another co-op family, etc. to make you a copy or to inform you of information as it arises.

In addition to emails, members will receive periodic text message announcements and reminders . These messages do not take the place of e-mail as our primary mode of communication.

#### **N. Miscellaneous**

If you leave an item at the church, it will be placed in the co-op lost and found until the next scheduled co-op day. The Leadership Team does not have the flexibility of accessing the church at any time because of the church's alarm system.

All unclaimed items will be donated to charity periodically.

Revised April 2026

# Kingdom Builders Homeschool Co-op

## Statement of Faith

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We believe the Bible, both the Old and New Testaments, to be the inspired, inerrant, infallible, divinely preserved Word of God which constitutes completed and final revelation, and to be the sole and final authority for faith and practice.

(II Timothy 3:16-17, II Peter 1:21, Psalm 119:89, Psalm 12:6-7)

We believe there is one living and true God —an infinite, intelligent Spirit, perfect in all His attributes, and eternally existing in three persons: Father, Son and Holy Spirit.

(Deuteronomy 6:4; John 1:1-13; Matthew 3:16-17; II Corinthians 13:14; Revelation 1:8)

We believe in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death through His shed blood on the cross, His bodily resurrection from the dead, His ascension into Heaven, and His imminent bodily return in power and glory.

(John 1:1, 14; Luke 1:31-35; Philippians 26-8; I Corinthians 15:1-8; 15:21; I Peter 2:24; Ephesians 1:7; Hebrews 9:12; Acts 1:9-11; I Thessalonians 4:13-18)

We believe that man was created in the image of God but fell into sin through the disobedience of Adam and is, therefore, lost, unable to justify himself before God.

(Genesis 1:26, 27; 2:16,17; 3:6; Romans 3:10, 23)

We believe that salvation is the free gift of God given to the sinner by grace and received by personal faith in Jesus Christ alone, as Savior and Lord, whose substitutionary death on the cross paid the penalty for man's sin. This free gift of salvation is not received by any personal works whatsoever. (Ephesians Titus 3:5; John 1:12; 5:24; Romans 5:15; 6:23; 10:9-13; Acts 16:31)

We believe that the ministry of the Holy Spirit is to convict and regenerate mankind, and to indwell, guide, instruct, and empower the believer for godly living and service.

(John 16:7-14; Titus 3:5; I Corinthians 6:19; 12:13; Romans 8:14; Ephesians 5:18)

We believe in the resurrection of both the saved and the lost; that they are saved unto the resurrection of life and they that are lost unto the resurrection of damnation. (John 5:28-29; I Thessalonians 4:16; Revelation 20:4-5; 20: 12-15)

We believe that as Christians we are called to live a life of holiness, being pure of heart, mind, word and deed, reserving sexual activity for the sanctity of marriage, the Biblical interpretation of marriage being a lifelong commitment before God between a man and a woman. (1 Thessalonians 4:3-5, Hebrews 13:4, Matthew 19:4-5)

Our association has a Christian emphasis, as evidenced by the Statement of Faith. It is important for all members to realize Kingdom Builders is not a school; it exists only as a cooperative association of parents committed to protect and educate our children. When you register for classes in our group, all of our activities and meetings will be conducted with a New Testament Christian emphasis. All classes will be taught from a Biblical standpoint. Science will be taught from a creationist (young earth) standpoint. With your signature, you acknowledge that you are in agreement with our Statement of Faith and will adhere to the membership guidelines.

# Kingdom Builders Homeschool Co-op

## Parent Commitment Policy

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### **How much will I need to work?**

On average, co-op is a 4-6 hour, weekly commitment for everyone. Everyone needs to be available the whole time their children are participating in co-op. We will make every effort to provide teachers time during the co-op day for planning.

### **Where will I work?**

It takes many people to keep the co-op running smoothly. From teachers to nursery and clean-up, every part is essential. Your assignments will be based as much as possible on the preferences indicated on your Teaching Commitment Survey.

### **What will be required of me?**

At the beginning of the day, nursery, preschool, and kindergarten teachers need to be in their rooms by 9:15. Those assigned to assist elementary students during opening need to be in the fellowship hall by 9:20. All others need to be in their assigned place at least 5 minutes before class begins. Teachers need to be ready to begin class activities at the start of the class. Coordination with co-teachers should be done in advance as much as possible. Those teaching the last hour of the day will need to allow time to clean up their room. Those teaching in nursery, preschool, kindergarten and elementary classes will need to wait in the room until all children are picked up.

### **What is co-teaching?**

Co-teaching is ideal for our group because it spreads the workload, helps to avoid burnout, and is just a lot more fun than teaching alone. This type of teaching can work many different ways. Some teams prefer to plan together and split preparation responsibilities each week or to alternate weeks of responsibility. The most effective method is the one that works best for the team. It is important to remember that each team member is equally responsible for preparation and weekly participation. In a few cases, one of the teachers may have taught the class before and already have prepared the syllabus. It is very important for the team to not fall into the assumption that this is a main teacher and helper situation, even if it appears so initially. The roles of a background co-teacher are equally important. They will be expected to participate in the class, make copies, or complete grading and teach the class as needed.

### **Can I leave the campus during co-op?**

If there is a time during the day when you are not scheduled or needed for any classes, you may leave the campus. A sign-out sheet will be on the table, so parents can be reached in the case of an emergency. Please note, the nursery is provided only during the time the parent is teaching. If you leave campus, you must take your nursery aged child with you.

### **What if I go out of town or have an appointment?**

Obviously, the co-op runs most smoothly when everyone is present. We ask that you not schedule other activities or appointments during the co-op day whenever possible. However, since some things cannot be avoided, the following policy should be followed: 1)coordinate with other teachers so they are aware of your absence and 2)contact the appropriate person on the leadership team about your absence so that arrangements can be made to fill your place.

### **What if someone in my family is sick?**

In cases of sickness, send an e-mail or text to the leader of your area so they can arrange a sub. A follow-up call is required if a reply confirming receipt of the e-mail or text is not received in a timely manner. In addition, please contact your co-teacher to allow them to plan for your absence.

### **What is the Sub List?**

On the occasion that a teacher is absent due to sickness or other commitments, a sub is required. All members will be assigned specific dates throughout the year that they must stay on campus and be available on those dates to sub when they are not teaching. The names of those who are on the sub list will be sent out each week. On average, you will serve as a substitute teacher once a month. If you are unable to fulfill your scheduled sub list day, please switch days with someone who serves the same time of day as you and let your area leader know of the switch.

It is our prayer that we all will have a servant attitude and view the co-op as an opportunity to help one another.

# Kingdom Builders Homeschool Co-op

## Class Fee Schedule

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### Admission Fees:

New Member Registration: \$100 per family + background check fee

Existing Member Registration: \$100 per family

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### Nursery:

\$30 per year, however, the nursery is only available while the parent is volunteering.

### Preschool through Kindergarten:

\$140 per student per year.

### Elementary:

\$200 per student per year.

\*\* We do not accept half day students for the elementary area.\*\*

### Middle and High School:

\$35 Schoology fee per middle and high school student per year

### MS Science classes:

Vary from \$60 - \$100 per class/per year.

### MS History/Writing/Electives:

Vary from \$35-\$50 per class/per year.

HS Science classes: \$200 per class/per year.

### HS History/Writing/Electives:

Vary from \$35-\$50 per class/per year.

\*Average MS fees: \$195-\$295 per student/per year.

\*Average HS fees: \$335-\$395 per student/per year.

\* See MS/HS registration forms for exact costs per class

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Aug 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sep 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Oct 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Nov 2026						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Dec 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jan 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Feb 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Mar 2027						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Apr 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jun 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## Important dates

### Co-op Classes

July 31 – Orientation Day

September 25 – possible hurricane makeup day

### NO Co-op Classes

## Kingdom Builders Homeschool Co-op 2026-2027 Family Membership Form

<b>Father's Name:</b>	
<b>Mother's Name:</b>	
<b>Last Name:</b>	
<b>Address:</b>	
<b>City:</b>	
<b>State:</b>	
<b>Zip:</b>	
<b>Phone: home:</b>	
<b>Phone: cell:</b>	
<b>E-mail:</b>	
<b>Emergency Contact:</b>	
<b>Emergency Number:</b>	
<b>Church Affiliation</b>	

Student's Name	Age	Grade	Birth Date	Gender

**Please describe any allergies, medical conditions or learning differences that we should be aware of below:**


Once your family has been accepted and we verify that your requested classes are available, you will receive an email with instructions to pay your \$100 registration fee. Included in that email will be information on how to receive a background check. Your registration will be pending until both are received.

**Kingdom Builders Homeschool Co-op  
2026-2027 Family Membership Form**

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How did you find out about Kingdom Builders Homeschool Co-op? Is there a Kingdom Builders member that you can use as a personal reference? If not, please provide us with contact information for another personal reference. We would prefer this to be a person you've served with in an area of ministry or when working with children.


Please tell us a little bit about your homeschooling journey. How long have you been homeschooling? Why did you decide to homeschool? What are your objectives? Etc.


Where do you currently attend Church and in what capacity, if any, do you serve in your local church body?


Have you had previously participated with a homeschool co-op? If so, what was your roll?


What benefits do you expect your family to receive as a member of Kingdom Builders Homeschool Co-op?


We understand that we all come from different church backgrounds and have differing homeschool philosophies and we enjoy the diversity this brings to our group, but the one thing that unites our group is each individual's commitment to a personal relationship with Christ. Briefly share about your relationship with Christ and how this affects your homeschooling journey.


# Kingdom Builders Homeschool Co-op Parent Volunteer Commitment Survey

Please take some time and prayerfully complete the following interest survey. Your responses will be used to determine the best fit for your teaching area and teaching partner. We'd like to ask you to complete a survey even if you already have a teaching position for the fall, as this information will help us match you with a co-teacher.

<b>Parent Name:</b>	
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**Rank the following service areas in order of preference from 1 - 6 with 1 being your first choice.**

<i>Nursery</i>		<i>Elementary</i>
<i>Preschool</i>		<i>Middle School</i>
<i>Kindergarten</i>		<i>High School</i>

**Please mark the time of day you'd prefer to work if possible.**

- Morning
  Afternoon
  No preference

**List any experience, training, education and interest areas that you think would help us find the perfect fit for you at Kingdom Builders.**


**If you've already been assigned to a class for 2026/2027 or if there is a specific class you'd like to request, please list it here.**


**Rate your interest in and comfort level with the following subjects and activities using the scale provided.** Please note that you do not need to have experience or training in an area to give it a high mark. An interest in the topic and willingness to learn with the students is all that is required for almost all our classes.

- 1 - Not interested at all (If I have to teach this at co-op I will probably quit)
- 2 - Not really interested (but I wouldn't quit)
- 3 - I am neutral on this topic
- 4 - I am interested in the topic
- 5 - I am very interested in this topic

	<i>Science</i>		<i>Physical Education</i>		<i>Crafts</i>
	<i>Writing</i>		<i>Large Group Games</i>		<i>Drama</i>
	<i>Literature</i>		<i>Hands On Activities</i>		<i>Cooking</i>
	<i>History</i>		<i>Cleaning</i>		<i>Planning</i>
	<i>Foreign Language</i>		<i>Art</i>		<i>Organizing</i>
	<i>Public Speaking</i>				

## Kingdom Builders Homeschool Co-op Parent Volunteer Commitment Survey

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***Please select the statement that best describes you from the following pairs of statements.***

- I need to know the plan well in advance in order to feel comfortable.
- I am comfortable working “on the fly”.
  
- I am more of a leader.
- I am more of a follower.
  
- I prefer to collaborate and work with others.
- I prefer to work independently.
  
- I consider myself to be more of an introvert.
- I consider myself to be more of an extravert.
  
- I am comfortable working with a large group.
- I am most comfortable working with small groups.
  
- I am comfortable with last minute changes and adjustments.
- I am not comfortable with last minute changes and adjustments.
  
- I prefer to use curriculum as written for classes I teach.
- I prefer to use curriculum as a springboard for lesson plans I create.
  
- I am most comfortable working in a calm and structured environment.
- I am most comfortable in an active and less structured environment.

# Kingdom Builders Homeschool Co-op Participation Agreement

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Kingdom Builders Homeschool Co-op is committed to providing a fun, safe, and academically challenging learning environment. In order to meet these goals, participating students need to:

- Be able to function independently and participate in a classroom setting without being a distraction to others or exhibiting behavior that is an impediment to learning.
- Be able to complete the academic requirements of the class.
- Treat teachers and other students with respect.
- Behave in a Christ-like manner.

I, \_\_\_\_\_, understand that my child/children will be held to the above standards and that the leadership team will bring to my attention any incident or situation where my student is not meeting these requirements. I commit to work with the leadership team to resolve any issues that may arise and abide by their final decisions.

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Parent Signature

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Date

*The Kingdom Builders Homeschool Co-op admits students of any gender, race, color, national origin, and ethnic origin to all the rights privileges, programs and activities generally accorded or made available to students at Coop. It does not discriminate on the basis of gender, race, color, national origin, and ethnic origin in administration of its admission policies, Rules and Guidelines, Parent Commitment Policy or any other Co-op programs and activities.*

# Kingdom Builders Homeschool Co-op Commitment Agreement

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## COMMITMENT FORM

### Parent Section

By signing below you acknowledge that you have read, understand, and agree with the Kingdom Builder's Rules and Guidelines, Parent Commitment Policy, and Statement of Faith documents. These documents form the basis of the operation of the co-op. Agreement to these documents is required for membership and participation in the co-op.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Print Name \_\_\_\_\_

### Student Section (Middle & High School Students Only)

By signing below you acknowledge that you have read, understand, and agree with the Kingdom Builder's Rules and Guidelines. Agreement to this document is required for participation in the co-op.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

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Kingdom Builders Homeschool Co-op 2026-27  
MS/HS (6<sup>th</sup>-12<sup>th</sup> grade) Registration Worksheet

		Child's Name:			Grade in 2026-27:		
Grade Lev		9:30-10:30 Classes	Class Fee	Semesters 1&2		Class Fee	Semester 2
6-8	F	MS World Geography	\$35	<input type="checkbox"/>			
6-8	F	MS US Geography	\$35	<input type="checkbox"/>			
7-8	F	MS Civics	\$35	<input type="checkbox"/>			
6-8	F	MS Fine Arts Survey	\$60	<input type="checkbox"/>			
9-10	F	HS Comprehensive Literature	\$35	<input type="checkbox"/>			
9-10	F	HS Writing and Literature	\$35	<input type="checkbox"/>			
10-12	F	HS American Literature	\$35	<input type="checkbox"/>			
10-12	F	HS World Literature	\$35	<input type="checkbox"/>			
9-12	F	HS Cooking with Purpose	\$100	<input type="checkbox"/>			
9-12	F	HS Yearbook	\$35	<input type="checkbox"/>			
Grade Lev		10:30-11:30 Classes	Class Fee	Semesters 1&2		Class Fee	Semester 2
9-12	F	HS Spanish I	\$50	<input type="checkbox"/>			
9-12	F	HS World Geography	\$35	<input type="checkbox"/>			
10-12	F	HS Personal Finance	\$35	<input type="checkbox"/>			
9-12	S	HS Yearbook	\$35	<input type="checkbox"/>	HS Yearbook	\$35	<input type="checkbox"/>
6-12	S	Choral Worship and More	\$20	<input type="checkbox"/>	Theatre	\$20	<input type="checkbox"/>
6-12	S	Keyboarding/Computer Basics+	\$20	<input type="checkbox"/>	Keyboarding+	\$20	<input type="checkbox"/>
6-8	S	MS Study Skills	\$20	<input type="checkbox"/>	MS Grammar Crash	\$20	<input type="checkbox"/>
6-8	S	MS Cooking With Purpose+	\$50	<input type="checkbox"/>	MS Cooking w/Purpose+	\$50	<input type="checkbox"/>
7-12	S	Movies as Literature	\$20	<input type="checkbox"/>	Biblical Archeology	\$20	<input type="checkbox"/>
7-9	S	Logical Thinking	\$20	<input type="checkbox"/>			
9-12	S	HS Career Exploration	\$20	<input type="checkbox"/>	HS Health	\$20	<input type="checkbox"/>
Grade Lev		11:30-12:30 Classes	Class Fee	Semesters 1&2		Class Fee	Semester 2
6-8	F	IEW Structure and Style	\$35	<input type="checkbox"/>			
6-8	F	MS Literature	\$35	<input type="checkbox"/>			
6-8	F	MS Chronicles of Narnia	\$35	<input type="checkbox"/>			
6-8	F	MS Literature with a Twist	\$35	<input type="checkbox"/>			
10-12	F	HS Spanish II	\$50	<input type="checkbox"/>			
9-12	F	HS American History	\$35	<input type="checkbox"/>			
9-12	F	HS World History	\$35	<input type="checkbox"/>			
10-12	F	HS Government/Economics	\$35	<input type="checkbox"/>			
9-12	F	HS Fine Arts Survey	\$60	<input type="checkbox"/>			
9-12	F	HS Yearbook	\$35	<input type="checkbox"/>			
Grade Lev		1:00-2:30 Classes	Class Fee	Semesters 1&2		Class Fee	Semester 2
6-8	F	MS Human Anatomy	\$60	<input type="checkbox"/>	<p><b>Classes marked out are full.</b>                      For 10:30-11:30 Classes:                      +You can only choose these classes for one session. Session 2 is a repeat of session 1                      Full year classes are preceded by an "F."                      Semester classes are preceded by an "S" and are in red.</p>		
6-7	F	MS Botany	\$60	<input type="checkbox"/>			
7-8	F	General Science with labs	\$70	<input type="checkbox"/>			
8-10	F	Physical Science with labs	\$200	<input type="checkbox"/>			
9-10	F	HS Biology with labs	\$200	<input type="checkbox"/>			
10-12	F	HS Forensic Science with labs	\$200	<input type="checkbox"/>			
10-12	F	HS Chemistry with labs	\$200	<input type="checkbox"/>			

# Kingdom Builders Homeschool Co-op

## 2026-2027 MS/HS Class Descriptions

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**Class Cost and Approximate Curriculum Cost are included in each class description along with the weekly time commitment. Please take these factors into consideration when you are selecting classes. All curriculum costs are based on buying the materials new. Many times you can find used books for a fraction of the cost.**

### Foreign Language

#### **HS Spanish I (Grades 9–12)**

**Teachers:** Rebecca Sandquist, Melissa Pearce

**Curriculum:** This course serves as a classroom supplement to the free online program *The Language Tutor* by Dr. Danny Evans. Students will access instruction through the main website or YouTube channel. A reliable internet connection is required in order to complete assigned lessons and coursework.

**Additional Required Resource:**

*501 Spanish Verbs*. Kendris, Christopher, and Theodore Kendris. Barron's Educational Services, 2024

**Approximate Curriculum / Supply Cost:** \$20 (not including internet connectivity)

**Class Fee:** \$50 per year

**Course Description:**

Spanish I introduces students to foundational Spanish vocabulary, grammar, pronunciation, and basic conversation skills. Instruction is reinforced through the free *Language Tutor* video lessons along with classroom practice and review activities.

Students complete weekly video lessons, homework assignments, and vocabulary study at home. Daily flashcard practice is a required part of the course to help students build vocabulary fluency and retention.

Class time focuses on reinforcing concepts through activities such as review games, pronunciation practice, reading exercises, listening activities, flashcard checks, and introductory conversation practice.

Most quizzes are administered online on Thursdays through Schoology and must be parent-proctored, though some quizzes may occasionally be given in class on Fridays. Students are expected to maintain organized notes, complete weekly study guides, and bring their flashcards to class regularly.

**Prerequisite:**

None

**Time Commitment:**

30–45 minutes per day, 4 days per week

## **HS Spanish II (Grades 9–12)**

**Teachers:** Rebecca Sandquist, Melissa Pearce

**Curriculum:** This course continues as a classroom supplement to the free online program *The Language Tutor* by Dr. Danny Evans. Students access instruction through the website or YouTube channel and MUST have a reliable internet connection to complete weekly assignments.

**Additional Required Resource:**

*501 Spanish Verbs.* Kendris, Christopher, and Theodore Kendris. Barron's Educational Services, 2024

**Approximate Curriculum / Supply Cost:** \$20 (not including internet connectivity)

**Class Fee:** \$50 per year

**Course Description:**

Spanish II continues to reinforce and expand the concepts introduced in Spanish I using the *Language Tutor* video lessons along with classroom reinforcement and practice.

Students complete weekly video lessons, homework assignments, and vocabulary study at home. Daily flashcard practice is a required part of the course to strengthen vocabulary retention and language fluency.

Class time focuses on strengthening comprehension and communication skills through activities such as reading practice, listening exercises, flashcard checks, review games, and small group conversation practice.

Most quizzes are administered online on Thursdays through Schoology and must be parent-proctored, though some quizzes may occasionally be given in class on Fridays. Students are expected to maintain organized notes, complete weekly study guides, and bring their flashcards to class regularly.

**Prerequisite:** Spanish I or teacher-approved equivalent

**Time Commitment:** 30–45 minutes per day, 4 days per week

## **Literature and Writing**

### **Middle School Literature and Writing**

**MS Literature with a Twist**– grades 6-7

**Teacher-** Stacy Fordham and Margie Robichaux

**Curriculum-** *The Green Ember Series* (4 books)

**Curriculum/Supply Cost:** \$30

**Class Fee:** \$35

This literature class is based on a book series to make reading fun and explore the basics of middle school topics. This includes, but not limited to, class debates, some math, writing, presentations, detective research, and drama/art.

**Note:** Students are expected to check Schoology each day during the semester for class updates and projects.

**Time Commitment:** 3-4 hours per week

**MS Chronicles of Narnia**- grades 6-8

**Teachers:** Theresa Wagoner and Melissa Gainey

**Curriculum:** all 7 books of Narnia series

**Curriculum/Supply Cost:** \$50

**Class Fee:** \$35

Students will read the entire Narnia series, completing a book approximately every four weeks. In-class discussions and activities will help reinforce vocabulary, literary devices, life application, and Biblical truths discovered in the series. This study is appropriate for students who have read all or some of the Narnia series and for students who have never experienced Narnia at all. Homework will be mainly reading about four chapters per week and then completing vocabulary and worksheet activities.

**Time Commitment:** approx. 30-45 minutes per day, depending on speed of reader

**MS Literature**- grades 6-8

**Teachers:** Gena James

**Curriculum-** *The Wanderer* by Sharon Creech, *The People of Sparks* by Jeanne DePrau, *A Christmas Carol* by Charles Dickens, *Pictures of Hollis Woods* by Patrica Reilly Giff, *Sadako and the Thousand Paper Cranes* by Eleanor Coer, *Treasure Island* by Robert Louis Stevenson

**Curriculum/Supply Cost:** \$50

**Class Fee:** \$35

**Description-** This class is designed to help students to love reading a good book and become great writers along the way. There will be literary analysis for each book and essays or projects that coincide with the novels. Students should be able to read novels at a middle school level and write an essay that maintains the topic.

**Time Commitment:** approx. 30-45 minutes per day, depending on speed of reader

**MS IEW: Structure and Style for Students** - grades 6-8

**Teachers:** TBD

**Curriculum:** IEW: Structure and Style for Students (Year 1, Level B)

**Curriculum/Supply Cost:** \$35.00 (binder and student packet)

\*\*You do not have to buy the videos, although they would be an excellent supplement (we will cover in class everything that is taught in the videos).

**Class Fee:** \$35

In this Middle School writing class, students will learn IEW's nine structural units of writing, which begin simply and increase in complexity as the school year progresses. Students will create keyword outlines from a source text, generate creative stories, and develop essays. Stylistic techniques such as dress-ups and sentence openers will be practiced throughout the course. Students will complete weekly writing assignments and will measure their writing against a checklist.

**Time Commitment:** 3-4 hours per week

## **High School Literature and Writing**

**HS Comprehensive Literature** grades 9-10

**Teachers:** Esther Ball

**Curriculum:**

*Holt Adventures in Reading* (Athena Edition) c. 1996 (purchase used online)

*Wordly Wise 3000, Book 9, Student Edition* (4<sup>th</sup> Ed.)

*The Pearl* by John Steinbeck

*A Study in Scarlet* by Sir Arthur Conan Doyle

*Animal Farm* by George Orwell

*The Boy on the Wooden Box* by Leon Leyson

*Lord of the Flies* by William Golding

*Up From Slavery* by Booker T. Washington

**Curriculum/Supply Cost:** \$30 plus cost of novels (listed above)

**Class Fee:** \$35

This Freshman/Sophomore level class will have a heavy emphasis on reading. Students will read 6 novels, one Shakespeare play, various short stories, and poetry. They will respond to literature through written analysis (comprehension questions, formal essays) and class discussion. The study of vocabulary will be incorporated using Wordly Wise Book 9. Weekly quizzes will be given to assess understanding.

**Time Commitment:** 5 hours per week

### **HS Exploring Writing and Literature** - grades 9-10

**Teachers:** Stacy Fordham, Margie Robichaux

**Curriculum:** TBD

**Curriculum/Supply Cost:** TBD

**Class Fee:** \$35

Students in this Freshman/Sophomore level class will develop writing skills as they enjoy great works of literature. Writing assignments will focus on developing 3 types of essays (expository, compare/contrast, persuasive) and maintaining a clear structure throughout the work. Students will learn to develop a thesis and support it. Students will demonstrate their understanding of the literature they read through guided writing assignments (essays, comprehension questions) and Socratic discussion within class.

Vocabulary and grammar instruction will be incorporated throughout the course. Students will read 4-5 novels, one play, various short stories, and poetry.

**Note:** Students are expected to check Schoology each day during the semester for class updates.

**Time Commitment:** 4-5 hours per week

### **HS American Literature** – grades 10-12

**Teacher:** Tricia Chastain, Jenna Torres

**Curriculum:** *American Literature* by Whit Jones (Apologia, 2nd or 3rd Edition, accompanying student journal is NOT needed)

**Additional Novels Required:** *The Scarlet Letter* by Nathaniel Hawthorne

*The Red Badge of Courage* by Stephen Crane

*The Adventures of Huckleberry Finn* by Mark Twain

*To Kill A Mockingbird* by Harper Lee

**Curriculum/Supply Cost:** \$90

**Class Fee:** \$35

**Prerequisite:** none, prior writing class encouraged

The student will read classic works of American literature, moving chronologically through different historical periods. From the Colonial Age through the Modern Age, we will learn about the different worldviews that were expounded by various notable authors in each of these periods of history and examine their strengths and weaknesses from a Biblical standpoint. This literature course includes novels, short stories, speeches, autobiographies, memoirs, and poetry. The student will have several writing assignments, including a short story interpretative paper and a poetry interpretative paper. At the end of this class, students will have gained better reading comprehension and be able to demonstrate competence in essay organization, style, and mechanics.

**Time Commitment:** 4-5 hours per week

**HS World Literature** - grades 10-12

**Teacher:** Justine Hogan, Tammy Marlow

**Curriculum:** TBD

**Curriculum/Supply Cost:** TBD

**Class Fee:** \$35 per year

**Prerequisite:** none, prior writing class encouraged

This class will serve as an introduction to World Literature. Completion of this course can be used as one literature and composition credit towards a high school transcript. With this class, students will learn to annotate, analyze, and appreciate literature as well as develop Christian discernment skills. Students should be prepared for a minimum of one hour of outside classroom work per day. Grades will be calculated through writing assignments, oral presentations, essays, and classroom participation.

**Time Commitment:** 4-5 hours per week

## **Social Studies**

### **Middle School Social Studies**

**MS US Geography** -grades 6-8

**Teachers:** Kelly Jervis

**Curriculum:** Notebooks will be prepared for each student. An atlas (US or a world atlas that includes US regions or states) is highly recommended. Internet access.

**Curriculum/Supply Cost:** \$30

**Class Fee:** \$35 per year

**Prerequisite:** none

Learn states, capitals, and other important facts about each state including National Parks as we explore geography terms and various types of maps. Class time will be spent on review and geography games.

**Time commitment:** 1-2 hours per week

**MS World Geography** - grades 6-8

**Teachers:** Theresa Wagoner and Melissa Gainey

**Curriculum:** Notebooks will be prepared for each student, atlas

**Curriculum/Supply Cost:** \$15

**Class Fee:** \$35 per year

**Prerequisite:** none

Using Trail Guide to World Geography we will learn about mapping, climates, culture, animals and more. We will use our atlas to do atlas drills and mapping assignments each week. There will be weekly research topics and occasional projects. Grades will be based on your participation and your homework. There will not be tests in this class.

**Time commitment:** 1-2 hours per week

### **MS Civics** – grades 7-8

**Teachers:** Maggie Adkinson

**Curriculum:** Uncle Sam and You Part 1, Part 2 (Notgrass), iCivics (free)

A reliable internet connection is required to complete assigned lessons and coursework.

**Curriculum/Supply Cost:** \$90

**Class Fee:** \$35 per year

**Prerequisite:** none

Students will learn about citizenship, national symbols, patriotism, the basics of the American economics system, and how our communities, states, and nation work.

**Time Commitment:** 3-4 hours per week

## **High School Social Studies**

### **HS World Geography** - grades 9-12

**Teachers:** Esther Ball

**Curriculum:** Notgrass *Exploring World Geography* Part 1 and 2

**Curriculum/Supply Cost:** \$40-100 (textbooks)

**Class Fee:** \$35

Using the Notgrass *Exploring World Geography* curriculum, this high school level class will take a deep dive into physical and cultural geography from a Christian perspective. Each week students will be expected to read the narrative lessons in the text, take notes, and memorize countries, capitals, and geographic features. Weekly quizzes and quarterly tests will be given for assessment. Class time will be used for discussion and review activities and games. Parents can choose to count this as one of the three HS Social Science courses.

**Time Commitment:** 4-5 hours per week

### **HS American History**– grades 9-12

**Teacher:** Jenna Torres, Tricia Chastain

**Curriculum:** BJU United States History Student Text (5<sup>th</sup> Edition)

**Curriculum/Supply Cost:** \$50

**Class Fee:** \$35 per year

**Prerequisite:** none

This class is a chronological study of the major events in the history of the United States, from the culture of the Native Americans to the early days of the Trump presidency. The course helps students see the past through the corrective lens of a biblical worldview. It leads students to evaluate people, events, and movements from biblical teaching, giving special attention to the rise and growth of secularism. The course also leads students to propose solutions to social problems based on biblical teaching. This class will be integrated with the American Literature course but can be taken as a standalone.

**Time commitment:** 4 hours per week

### **HS World History** - grades 9-12

**Teacher:** Maggie Adkinson

**Textbook:** *World History* 5th Edition Student Text (BJU Press)

**Curriculum/Supply Cost:** \$50

**Class Fee:** \$35 per year

**Prerequisite:** none

In this class we will trace the major patterns in world history, following them as they point more and more clearly to the triumph of the kingdom of God. As we journey through time, we will cover creation, the earliest post-flood civilizations, the Middle Ages, the Renaissance, the Reformation, the Enlightenment, and civilizations around the world. You will be required to come to class weekly, having read and completed your weekly assignments.

**Time Commitment:** 4 hours per week

### **HS Government and Economics**- grades 10-12 (1 semester Government, 1 semester Economics)

**Teacher:** Ronda Maughan

**Curriculum:** American Government: TBD; Economics: *Foundations in Economics* – Ramsey Education (<https://www.ramseysolutions.com/education/foundations-economics>)

**Curriculum/Supply Cost:** American Government: TBD; Economics: \$35

**Class Fee:** \$35 per year

**Prerequisite:** none

This class is designed to be half a year of government and half a year of economics.

**American Government:** Our focus will be on the principles and beliefs upon which the United States was founded. Focusing on the U.S. Constitution, the government it established, and the rights and privileges it guarantees. We will also explore federalism, state and local governments, and the opportunities and responsibilities of citizens.

**Economics:** This course is an introduction to the foundational principles of economics and markets of the world. Students will discuss GDP, supply and demand, banking, government policy, inflation and unemployment, trade, currency, and competition effects on the economy. Students will look at current events and the effects they have on the world economy.

**Time Commitment:** 4-5 hours a week

## **Science**

**All science classes are lab sciences. Even middle school students complete labs with each unit.**

### **Middle School Science**

#### **MS Botany** – grades 6 - 7

**Teachers:** Stacy Fordham and Margie Robichaux

**Textbooks:** *Apologia Exploring Creation with Botany*, Book and Notebooking Journal

**Curriculum/Supply Cost:** \$45-\$65

**Class Fee:** \$60 per year

**Prerequisite:** none

In this course students will learn about the nature of botany and the process of classifying plants. They will study the development of plants from seeds, the reproduction processes in plants, the way plants make their food, and how plants get their water and nutrients and distribute them throughout the body of the plant.

**Note:** Students are expected to check Schoology each day during the semester for class updates and projects.

**Time Commitment:** 3 – 4 hours per week

### **MS Human Anatomy and Physiology** - grades 6-8

**Teachers:** Sue Stephens, Meg Spinks

**Textbook:** *Exploring Creation with Human Anatomy and Physiology* Book and Notebooking Journal

**Curriculum/Supply Cost:** \$45-\$50

**Class Fee:** \$60 per year

**Prerequisite:** none

Your middle schooler will love this course! An introduction to human anatomy, it will begin with a quick history lesson on medicine and cells then jump into learning all the major body systems. We will also cover nutrition and health, germs and your immune system, and many other exciting topics while all focusing on the Creator and giver of life. There will be lots of fun hands-on activities, including a few dissections, that will help your student learn to use their brains and hands to better understand the body God has given them and how to honor Him with it.

**Time Commitment:** 3 – 4 hours per week

### **MS General Science** - grades 7-8

**Teachers:** Kelly Wiggins, Taran Myrick

**Textbooks:** Apologia *Exploring Creation with General Science* 3rd edition Student text with solutions and tests, *Exploring Creation with General Science* Student Notebook

**Curriculum/Supply Cost:** \$65 for textbook with solutions and test, student notebook \$25

**Class Fee:** \$70 per year

**Prerequisite:** Students be prepared to read the material and complete the weekly scheduled assignments. Preview a sample week here -

<https://view.publitas.com/apologia-educational-ministries/general-science-sample-1/page/51>

This course will cover the History of Science, The Scientific Method, Simple Machines, Archaeology, Geology, Paleontology, the Human Body, etc. Extensive reading of each module (chapter) is required and students who are uncomfortable with heavy reading are strongly encouraged to purchase the audio CD that accompanies the book. Students will be required to complete labs in class and at home as well as detailed lab reports. Tests will be assigned and grades will be given. A minimum of four projects will be assigned.

**Time commitment:** The time commitment for each student will vary (due to reading capabilities) but should be around 4-5 hours per week.

## **High School Science**

**Physical Science** - recommended for 9<sup>th</sup> or 10<sup>th</sup> graders and mature 8<sup>th</sup> graders

**Teachers:** Amber Fordham

**Textbooks:** *Exploring Creation with Physical Science*, Fourth Edition Student text  
*Exploring Creation with Physical Science* Student Notebook

A full description of the text, along with the table of contents and sample module, can be found at Apologia's website:<https://www.apologia.com/shop/physical-science-textbook/>

**Curriculum/Supply Cost:** \$65 for textbook with solutions and tests, student notebook \$25

**Class Fee:** \$200 per year

**Prerequisite:** Successful completion of Pre-Algebra

Diligent work and good reasoning skills are required. Focus is placed on application of content. This course is designed to be a student's first high school lab science. The course is mainly a survey of chemistry and physics with some content covering earth science. The text discusses such topics as the scientific method, chemical reactions and chemical equations and the periodic table. It also discusses physics topics such as calculating speed and velocity, Newton's laws, gravity and astrophysics. Examples of other included topics are atmosphere, the hydrosphere, weather, and the structure of the earth. The content of the text focuses on physical science through the lens of God creating and ordering all things. Although many of the experiments will be done as a group, some experiments may need to be completed at home due to time constraints.

**Time commitment:** Students should expect to spend 3 – 4 hours a week outside of class to complete reading and assignments.

**HS Biology** – grades 9-10

**Teachers:** Amy Beckling

**Textbooks:** Apologia *Exploring Creation with Biology* Student text (3<sup>rd</sup> edition)

**Curriculum/Supply Cost:** \$71 for textbook

**Class Fee:** \$200 per year

**Prerequisite:** successful completion of Physical Science recommended

This course is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well-prepared for a tough university biology course. Most labs are performed at co-op, with a few at home that require more time than co-op allows.

**Time commitment:** Students enrolled in this course should be prepared to spend 4-5 hours per week on the study of Biology or about an hour a day Monday – Thursday

**HS Forensic Science with labs**- grades 10-12

**Teacher:** Mery Hutsell

**Curriculum:** *Forensic Science Fundamentals and Investigations*- 2nd edition by Anthony J. Bertino ISBN-13 978-1305077119

**Curriculum/Supply Cost:** \$45-\$110

**Class Fee:** \$200 per year

**Prerequisite:** successful completion of Physical Science

Forensics is the scientific intersection between Chemistry, Biology, Physics, Environmental Science, and Biotechnology. This class will increase the student's knowledge and practical application of current methodologies utilized in the areas of crime scene investigations. Students will use logic as well as critical thinking skills to analyze historical cases as well as modern cold cases. Laboratory activities will allow the students an opportunity to explore fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood spatters, and blood samples. These labs will employ many aspects of chemistry including density, inorganic and organic analysis, mixtures, and separations. In order to be successful with

the class, the student must participate in all labs and be mature in regard to graphic details of crime sciences.

**Time Commitment:** Students can expect to spend 3 – 4 hours per week on homework for this class.

**HS Chemistry** – recommended for grades 10-12

**Teachers:** Ginger Thompson, Sarah Kate Donaldson

**Curriculum:** TBD

**Curriculum/Supply Cost:** \$70 for textbook

**Class Fee:** \$200 per year

**Prerequisite:** \*Successful completion of Algebra I\* (this class requires the basic math skills taught in Algebra 1), successful completion of Physical Science and Biology.

This course covers fundamental aspects of chemistry such as the classification of matter, atomic structure, spectroscopy, chemical bonding, molecular geometry, physical change, chemical change, stoichiometry, solutions, ideal gasses, acid/base chemistry, reduction/oxidation reactions, thermochemistry, thermodynamics, kinetics, and chemical equilibrium. Weekly class time will be spent doing experiments and answering questions the students may have from the weekly assignments, questions or problems. Students will be responsible for completing the following items outside of class: weekly reading assignments, Comprehension Check, Chapter Review, Practice Problems, some lab experiments, and all lab reports. Most labs will be performed at co-op, where all supplies are provided.

**Time Commitment:** Students can expect to spend 4-6 hours per week on homework for this class.

## Other Elective Classes (Full Year)

### Middle School Electives

**MS Fine Arts Survey** - grades 6-8

**Teacher:** Rachel Noto

**Curriculum:** no book needed, handouts will be provided

**Curriculum/Supply Cost:** \$60-70 (students will be required to purchase some supplies for personal use)

**Class Fee:** \$60

Students will be exposed to a variety of art mediums through a small amount of art history and primarily hands-on experience. We will use and create art with 6 - 8 different art mediums, for example, pencil drawing, charcoal, and watercolor. As we use these different art mediums we will discuss various elements of art and design.

**Time Commitment:** 2 hours per week

### High School Electives

**HS Yearbook** - grades 9-12

**Teacher:** Lisa Colvin

**Curriculum:** none

**Curriculum/Supply Cost:** \$10-\$15

**Class Fee:** \$35 per year; or \$20 per semester

This is a full year course that can be counted as a high school elective credit.

Students MUST have a digital camera in order to take this course. A Digital SLR camera is recommended. Students will need to have a laptop that they can occasionally bring to co-op and some type of editing software. Students will be given a section of the yearbook in which they will be responsible for overseeing. Students must be responsible and complete work on time. Please be familiar with your camera. Read all instructional manuals before the first day of class. Any student that comes two weeks in a row without a camera or completed assignments will be asked to drop the class.

**Time commitment:** There will be homework given each week which will require approximately 4 hours in addition to our class time at co-op.

**HS Cooking with Purpose**- grades 9-12

**Teacher:** Cynthia Baladi, Barb Rennert

**Curriculum:** none

**Curriculum/Supply Cost:** \$60 (some homework assignments require purchase of ingredients)

**Class Fee:** \$100/year

It is possible! Delegating meal planning to your children can be done. In this class, students will be introduced to nutrient dense meal planning, preparation, and batch cooking while on a budget, and utilizing, but not limited to, electric pressure cookers, slow cookers, food processors, and blenders. This class will prepare students to plan and prepare meals that fit the palate and dietary needs of each of their family members. There will be weekly assignments.

**Time Commitment:** 1 hour per week

### **HS Fine Arts Survey** - grades 9-12

**Teacher:** Rachel Noto

**Curriculum:** *Short Lessons in Art History*

**Curriculum/Supply Cost:** \$60-70 (students will be required to purchase some supplies for personal use)

**Class Fee:** \$60

Students will be exposed to a variety of art mediums through a small amount of art history and primarily hands-on experience. We will use and create art with 6 - 8 different art mediums, for example, pencil drawing, charcoal, and watercolor. As we use these different art mediums we will discuss various elements of art and design. This is a full year course that can be counted as a high school art elective credit.

**Time Commitment:** 3-4 hours per week

### **HS Foundations in Personal Finance** - grades 10-12

**Teacher:** Amy Macatee

**Curriculum:** *Foundations in Personal Finance: Homeschool Student Text* (New Edition)

**Curriculum/Supply Cost:** \$30

**Class Fee:** \$35 per year

*Foundations* teaches students how to handle money in a God-honoring way. Students will cover topics such as: Financial responsibility and decision making, income and careers, planning and money management, credit and debt, risk management and insurance, and saving and investing.

**Time Commitment:** 1 -2 hours per week

## **Other Elective Classes (One Semester)**

### **MS/HS Electives**

**Theatre** -grades 6-12 (1 semester)

**Teacher:** Carmel Cowart

**Curriculum:** none

**Curriculum/Supply Cost:** \$0

**Class Fee:** \$20 per semester

A fun, engaging theatre class for all levels, whether a beginner or experienced performer. MS/HS Theatre will consist of group exercises/games to develop and hone essential performance skills such as movement, voice, character development, improv, focus, memorization, creativity, confidence, and more! Students will learn the process of theatre production from auditions to performance, and have the opportunity to share their storytelling skills in a showcase at the end of the semester.

**Time Commitment:** 1-2 hours per week

**Choral Worship & More** -grades 6-12 (1 semester)

**Teacher:** Janina Lorensen

**Curriculum:** none

**Curriculum/Supply Cost:** \$0

**Class Fee:** \$20 per semester

Students will engage in vocal training with basic vocal techniques, music literacy, and a diverse repertoire including worship music, tunes of musicals, traditional songs and sometimes

novelties. Choral Worship fosters skills like teamwork and confidence through performance opportunities.

**Time Commitment:** 1-2 hours per week

**Biblical Archeology** -grades 7-12 (1 semester)

**Teacher:** Kelly Jervis

**Curriculum:** TBD

**Curriculum/Supply Cost:** TBD

**Class Fee:** \$20 per semester

This course introduces students to how archaeological discoveries help explain the historical and cultural world of the Bible. Students will explore the ancient civilizations of Israel, Egypt, Mesopotamia and surrounding regions while learning how archaeologists uncover and interpret artifacts, inscriptions and ancient sites. This course encourages critical thinking, historical investigation, and a deeper understanding of Scripture within its ancient setting.

**Time Commitment:** 2-3 hours per week

**Movies as Literature** -grades 6-12 (1 semester)

**Teacher:** TBD

**Curriculum:** TBD

**Curriculum/Supply Cost:** TBD

**Class Fee:** \$20 per semester

In this course students will explore how movies tell stories in the same ways great books do. Students will examine literary elements such as plot, character development, theme, symbolism and conflict. Also, they will look at filmmaking techniques such as camera angles, music and editing and how they shape meaning and emotion in a story. There will be discussions, writing assignments and creative projects.

**Time Commitment:** 3-4 hours per week

**Logical Thinking** - grades 7-9 (1 semester)

**Teachers:** Theresa Wagoner, Melissa Gainey

**Curriculum:** *The Fallacy Detective*

**Curriculum/Supply Cost:** \$25-\$50

**Class Fee:** \$20 per semester

Fallacy is an error in logic. We will use the book *Fallacy Detectives* to learn how to spot common errors in reasoning, when it is dumb to argue, how to analyze opposing viewpoints, use the scientific method and more. We will play games to add fun and help put our critical thinking skills to practice.

**Time Commitment:** 1-2 hours per week

**Keyboarding/Computer Basics** - grades 6-12 (1 semester)

**Teacher:** TBD

**Curriculum:** Typing.com, Windows-based laptop that can be brought to class weekly, fully charged. Must have Microsoft Word, PowerPoint, and Excel

**Curriculum/Supply Cost:** none

**Class Fee:** \$20 per semester

This class consists of two sections: Keyboarding (Typing) and Computer Basics. You will be expected to do work for both each school day. You will also memorize Bible verses. Students will learn to type on the computer keyboard using correct techniques as they develop accuracy and

speed. Students will also be introduced to basic computer concepts and Microsoft Word, PowerPoint, and Excel.

**Time Commitment:** 2-3 hours weekly

## **Middle School Electives**

**MS Grammar Crash Course** -grades 6-7 (1 semester)

**Teacher:** Theresa Wagoner, Melissa Gainey

**Curriculum:** *Fix It Grammar (Level 3)*

**Curriculum/Supply Cost:** \$25

**Class Fee:** \$20 per semester

In this course students will work through 15 weeks of instruction in the Fix It Grammar series from IEW. Using the Learn It!, Read It!, Mark It!, Fix It!, Rewrite It! sequence students will learn about the parts of speech, proper usage of punctuation and grammar that will improve their writing. Students will expand their vocabulary with new words each week with a spelling bee celebration at the end of the semester. Perfect for students who want to level up their writing or review the basics of grammar before tackling a writing course.

**Time Commitment:** 1-2 hours per week

**MS Study Skills:** grades 6-8 (1 semester)

**Teacher:** Kelly Jervis

**Curriculum:** *Victus Study Skills* Level 3, weekly planner

**Curriculum/ Supply Cost:** \$20

**Class Fee:** \$20 per semester

Ideal for middle school students to learn to become a better-organized and be a more successful student. In this semester-long course you will determine what type of learner you are, learn organization and time management skills, learn effective note taking and test taking skills, and improve study habits therefore, increasing learning. You will also learn how to evaluate resources for researching topics. Coursework will include work from a student workbook and involve possibly working with assignments/studying in your other co-op classes.

**Time Commitment:** 1-2 hours per week

**MS Cooking with Purpose-** grades 6-8 (1 semester)

**Teacher:** Cynthia Baladi, Barb Rennert

**Curriculum:** none

**Curriculum/Supply Cost:** \$30 (some homework assignments require purchase of ingredients)

**Class Fee:** \$50 per semester

It is possible! Delegating meal planning to your children can be done. In this class, students will be introduced to nutrient dense meal planning, preparation, and batch cooking while on a budget, and utilizing, but not limited to, electric pressure cookers, slow cookers, food processors, and blenders. This class will prepare students to plan and prepare meals that fit the palate and dietary needs of each of their family members. There will be weekly assignments.

**Time Commitment:** 1 hour per week

## High School Electives

**HS Career Exploration** - grades 9-12 (1 semester)

**Teacher:** Ronda Maughan

**Textbook:** *TBD*

**Curriculum/Supply Cost:** TBD

**Class Fee:** \$20 per semester

**Prerequisite:** none

What do you want to do after high-school? In this class students will explore their God-given gifts, talents, interests and strengths and be encouraged to seek wise counsel as they gain clarity on what their path might be after graduation. Students will have an opportunity to meet with a variety of guest speakers from many fields of work.

**Time Commitment:** 1-2 hours per week, weekly homework will be assigned

**HS Health** – grades 9-12 (1 semester)

**Teacher:** Ronda Maughan

**Curriculum:** *Abeka Health in Christian Perspective*

**Curriculum/Supply Cost:** \$20

**Class Fee:** \$20 per semester

This practical class addresses nutrition, exercise, personal hygiene, mental health, safety, first aid, disease prevention, drug abuse, spiritual growth, and more.

**Time Commitment:** 1-2 hours per week

## Kingdom Builders Homeschool Co-op 2026-2027 Elementary Registration Form

Name	Age	Grade	Birth date

Morning: All Elementary students will participate in the following morning unit studies:

US History

Our Star-Spangled Story Pt. 1

ISBN-13: 9781609991241

The Fall Unit Study will be exploring U.S. History. This engaging elementary U.S. History class introduces students to the story of the United States through interactive, hands-on learning experiences. Students will explore key people, events, and ideas that shaped the nation while participating in activities that bring history to life. Students will also learn the names, locations, capitals, and key facts about all 50 states while building a strong foundation in U.S. geography.

Marine Biology

Exploring Creation with Zoology 2, 2nd Edition Textbook (Notebook not required)

ISBN-13: 9781946506979

The Spring Unit Study will introduce students to Marine Biology. This is an engaging, hands-on elementary science course that introduces students to marine and aquatic life from a biblical worldview. Using the Apologia curriculum, students explore God’s design in the ocean and freshwater environments while learning how swimming creatures live, move, and survive in their Habitats.

Afternoon: Using the afternoon club descriptions below, prioritize the following afternoon classes by numbering them from 1-7 with #1 being your child’s first choice:

	<del>Cooking Around America</del>
	Survival Skills
	Musical Theatre
	<del>Drama Club</del>
	<del>Worship Dance Club</del>
	Art
	<del>Chess Club</del>
	Literature Club
	Spanish Club
	Science Club
	P.E.

## Kingdom Builders Co-Op Elementary Afternoon Club Descriptions

Cooking Around America: Is a hands-on elementary enrichment class that introduces students to American geography, culture, and basic cooking skills through food. Each lesson explores a different region or state of the United States while students prepare simple, kid-friendly recipes inspired by local traditions and ingredients. This class combines geography, life skills, and fun kitchen experiences to help students learn where foods come from and how different regions contribute to American culture.

Survival Skills: Equips elementary students with practical, everyday skills that help them grow in independence, responsibility, and confidence. Through hands-on activities and real-life applications, students learn important habits and abilities they can use at home, in school, and in their community. This class focuses on building character, problem-solving, and basic life management skills in a fun, supportive, and age-appropriate environment.

Musical Theatre: Will introduce students to the exciting blend of acting, singing, and dance in a fun and supportive environment. Designed for beginners, this class will help students build confidence, creativity, and teamwork skills while exploring the wonder of storytelling through performance art. Students will learn the basics of stage presence, vocal expression, and simple choreography, all while working together on scenes and songs from an age-appropriate musical based on the elementary unit study topic. Whether your child loves to sing, dance, act—or is just curious to try something new—this class is a perfect first step into the world of musical theatre. The semester concludes with a small showcase performance, giving students a chance to shine and celebrate their hard work with family and friends at co-op.

\*Please note that this class will be scheduled as a 2-hour club.

Drama: Is a fun engaging class for students to express themselves, build confidence, and explore the world of theatre. Through creative movement and theatre games, they will develop storytelling skills of communication, teamwork, and imagination. Students will participate in activities such as role-playing, improvisation, voice exercises, and short skits. They will learn about basic acting techniques, character development, and stage presence while having fun! At the end of the semester, Drama Club students will put their storytelling skills into action by putting on a live performance for their family and friends at co-op.

Worship Dance Club: Is designed especially for elementary students to joyfully combine movement and faith. In this uplifting class, children will learn simple, expressive choreography set to fun and inspiring praise music. Through movement, they'll discover how to worship God with confidence, joy, and freedom. This class encourages creativity, builds coordination, and helps students connect their hearts to worship in a meaningful and exciting way—all while having a great time with friends.

Art: Is a creative space where students can explore their imagination, express themselves, and develop artistic skills through a variety of fun and engaging projects. Our goal is to help students build confidence, develop fine motor skills, and most importantly, enjoy the process of making art. Let's get creative and make something amazing!

Chess: Is designed for beginners and early learners, focusing on building a strong foundation in chess through fun, engaging classes. Students will learn the basic rules, strategies, and movements of each piece. By the end of the class, students will not only understand how to play chess but also begin to recognize patterns, think ahead, and improve their concentration and focus. Join us for a fun and educational journey into the world of chess!

Literature Club: Is a cozy, engaging class where students enjoy great stories while participating in hands-on projects that bring those stories to life. Each session includes listening to a read-aloud followed by creative activities that connect directly to the themes, characters, and settings of the story. This class is designed to foster a love of reading, strengthen listening and comprehension skills, and encourage creativity through meaningful, story-based projects.

Spanish: Introduces young learners to the Spanish language in a fun, interactive, and engaging way. Students will learn basic vocabulary, simple phrases, and everyday expressions through songs, games, movement, and hands-on activities. This class focuses on building confidence in listening and speaking while helping students develop an early appreciation for language and culture.

Science Club: Is a fun opportunity to explore science through hands-on experience! This class will introduce the different studies of science we currently offer to our MS/HS. Each short segment will include an introduction to the area of science along with a fun, hands on project/experiment to further the student's understanding. This class will not be heavy on paper work, rather it will place a strong focus on creativity, kinesthetic learning, and FUN!

PE: This class is designed to help students develop fundamental movement skills, improve physical fitness, and foster a love for an active and healthy lifestyle. Through a variety of fun and engaging activities, students will work on their coordination, balance, teamwork, and sportsmanship. Students will participate in age-appropriate games, exercises, and sports that promote strength, endurance, flexibility, and motor skills. Activities may include running, jumping, throwing, catching, and basic sport skills such as dribbling and kicking.

Kingdom Builders Homeschool Co-op  
2026-2027 Nursery/Preschool/Kindergarten Registration Form

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Nursery Children:

Name	Age	Birth Date

Preschool Children:

Name	Age	Birth Date

Kindergarten Children:

Name	Age	Birth Date

Please describe any allergies, medical conditions, or learning differences we should be aware of:

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The Kingdom Builders Homeschool Co-op admits students of any race, color, national origin, and ethnic origin to all the rights privileges, programs and activities generally accorded or made available to students at Co-op. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration or its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.